

KET

Practice Tests

Four tests for the Key English Test



ANNETTE CAPEL
SUE IRELAND

Suitable for KET for Schools

Pack

OXFORD

audio CD



Annette Capel

Annette Capel's main interests are in testing and corpus lexicography. She has been involved in the English Profile Programme since 2007, developing the six-level *English Vocabulary Profile*.

Annette has co-authored four of the titles in the 'Objective' series of exam courses (*Objective First Certificate*, *Objective Proficiency*, *Objective KET* and *Objective IELTS*). She also works as a freelance consultant for Cambridge ESOL as an item writer and paper chair at different CEFR levels.

Sue Ireland

Sue is a freelance materials writer. She first became involved with Cambridge ESOL exams in 1990, after teaching in London, Europe, Africa and Japan.

She has been an examiner and item writer for PET, KET, FCE, BEC and CAE and currently works on PET for Schools Paper 1, KET for Schools Paper 1, FCE for Schools Paper 1 and CAE Paper 3.

Sue is the co-author of *Cambridge Vocabulary for PET*, *KET for Schools Direct*, and *PET Direct*, all published by Cambridge University Press as well as other publications.

KET

PRACTICE TESTS

ANNETTE CAPEL • SUE IRELAND

with answers

OXFORD

An overview of the KET examination

KET, the Key English Test, is aimed at elementary level students. It tests the four skills of reading, writing, listening and speaking and is based on the Waystage specification (1990, Council of Europe). Students at this level have probably covered between 180 and 200 hours of English.

KET tests the language used in everyday situations through a range of different test formats. There are two versions of KET available: KET and KET for Schools. Both follow the same format and the level is identical. The only difference between them is that KET for Schools is particularly aimed at school students in the content and treatment of topics.

Candidates take three papers: Paper 1 Reading and Writing, Paper 2 Listening, and Paper 3 Speaking. They do not necessarily have to pass all three components, since their final mark is a total score across the three. There are two passing grades, 'Pass with merit' and 'Pass', and two failing grades, 'Narrow fail' and 'Fail'. A 'Pass' is around 72% of the total marks.

KET and KET for Schools are available throughout the year as a paper-based or computer-based test. Further information on entering candidates can be obtained through the British Council, a Cambridge ESOL Local Secretary, or by contacting:

Cambridge ESOL
1 Hills Road, Cambridge CB1 2EU U.K.
www.cambridgeesol.org

Paper 1 Reading and Writing (1 hour 10 minutes)

This paper carries 50% of the final marks (60 'raw' marks are scaled to 50). Parts 1–5 require different reading skills. Parts 6–8 demand a combination of reading and writing skills. Part 9 is a test of continuous writing, where the candidate has to write a piece of 25–35 words.

Summary of Paper 1

Part 1 Signs

Test focus: understanding real world notices

Part 2 Sentences about a topic

Test focus: reading and choosing appropriate vocabulary

Part 3 Verbal exchange patterns

Test focus: reading and identifying suitable responses

Part 4 Factual text

Test focus: reading for main ideas and detail

Part 5 Factual text

Test focus: reading and choosing appropriate structural words

Part 6 Word completion

Test focus: vocabulary and spelling

Part 7 Note, short message, letter

Test focus: reading and writing a suitable word in a series of gaps

Part 8 Form completion

Test focus: understanding two texts and transferring information from them to a form

Part 9 Continuous writing

Test focus: writing a short message

Paper 2 Listening (about 25 minutes)

This paper has five parts and a total possible mark of 25, thus representing 25% of the total final marks. The listening material is on cassette and candidates hear each part twice.

Summary of Paper 2

Part 1 Short dialogues

Test focus: listening to identify information

Part 2 Conversation

Test focus: listening and matching information

Part 3 Conversation

Test focus: listening and choosing from 3 answers

Part 4 Conversation

Test focus: listening and writing down information

Part 5 Monologue

Test focus: listening and writing down information

Paper 3 Speaking (8–10 minutes)

The KET Speaking test takes the format of two candidates and two examiners, one of whom assesses the candidates and takes no part in the interaction. A total possible mark of 20 is scaled up to 25, to represent 25% of the final marks. There are two parts to the Speaking test.

Summary of Paper 3

Part 1 Personal information

Test focus: giving personal factual information (the examiner asks each candidate some questions)

Part 2 Prompt card activity

Test focus: asking for and giving non-personal information (the two candidates ask each other questions)

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Test 1

Paper 1 Reading and Writing

Part 1

Questions 1-5

Which notice (A-H) says this (1-5)?

For questions 1-5, mark the correct letter A-H on your answer sheet.

Example:

0 Be careful when you cross here.

Answer:

0	A	B	C	D	E	F	G	H
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Tip

Read the example. Remember that this letter **cannot** be an answer to 1-5.

1 There are tickets for this evening.

A Cheap CDs for sale

2 Cars cannot park here.

B Watch repairs while you wait

3 We will give you something free.

C Buy two films for the price of one!

4 You will have to wait to see the doctor.

D No rock concert tonight (singer ill)

5 Buy your favourite songs here.

E LOOK OUT - BUSY ROAD

F 30 - 40 mins delay for all appointments - sorry

G CARLTON CINEMA
Seats available for 21.15 performance

H - NO STOPPING - HOSPITAL ENTRANCE

Part 2

Questions 6–10

Read the sentences about a music club.
Choose the best word (A, B or C) for each space.

For questions 6–10, mark A, B or C on your answer sheet.



Example:

0 The music club after school every Wednesday.

A meets B goes C gets

Answer:

0	A	B	C
---	---	---	---

6 Sam and Tim the club last year.

A arrived B joined C came

7 Sam is learning the there and Tim plays in a band.

A songs B guitar C rock

8 Last week the music club did a in the school hall.

A film B match C concert

9 Sam and Tim's parents came to to them.

A watch B hear C listen

10 Sam and Tim didn't any mistakes and the music sounded great!

A make B do C happen

Tip

Try all three choices in the space
before you decide on your answer.

Part 3

Questions 11–15

Complete the five conversations.

For questions 11–15, mark A, B or C on your answer sheet.

Tip

Read the first half of each conversation carefully.

Example:

0

Answer:

0	A	B	C
---	---	---	---

11 Would you check Sam's homework?

- A Can I do it later?
- B When did it finish?
- C He's wrong.

12 What time did the bus arrive?

- A It's 3 o'clock.
- B About 20 minutes ago.
- C For half an hour.

13 Dan's got a new bicycle, hasn't he?

- A It's his brother's.
- B He's a good driver.
- C It's too old.

14 I'd like to try on these shoes, please.

- A Would you like them?
- B What colour are they?
- C Are they the right size?

15 Here's my ticket.

- A How much does it cost?
- B Can I see your passport too?
- C Where do you go?

Questions 16–20

Complete the conversation at the doctor's.
What does Peter say to Dr Robertson?

For questions 16–20, mark the correct letter A–H on your answer sheet.

Example:

Dr Robertson: Hello, you must be Peter Jones. What's the problem?

Peter: 0

Answer:

0	A	B	C	D	E	F	G	H
---	---	---	---	---	---	---	---	---

Tip

Read the beginning of the conversation with the example.

Dr Robertson: Oh yes, it's the right one, isn't it. Where does it hurt?

Peter: 16

Dr Robertson: Can you move it?

Peter: 17

Dr Robertson: Does it? And how did you do this, Peter?

Peter: 18

Dr Robertson: Did you leave the match when that happened?

Peter: 19

Dr Robertson: That wasn't a very good idea, was it?

Peter: 20

Dr Robertson: It's not that bad! But don't play any football for two weeks.

Peter: Right, I won't.

- A I suppose not. Will I need to go to hospital?
- B The left one's fine.
- C I was playing football this morning and I fell badly.
- D It's my leg, doctor, it really hurts.
- E How long will it take?
- F The pain's here, just above my foot.
- G Well I wanted to, but I had to play until the end.
- H I can, but it hurts when I walk.

Part 4

Questions 21–27

Read the article about Jenny's holiday in New Zealand.
Are sentences 21–27 'Right' (A) or 'Wrong' (B)?

If there is not enough information to answer 'Right' (A) or 'Wrong' (B),
choose 'Doesn't say' (C).

For questions 21–27, mark A, B or C on your answer sheet.

Tip

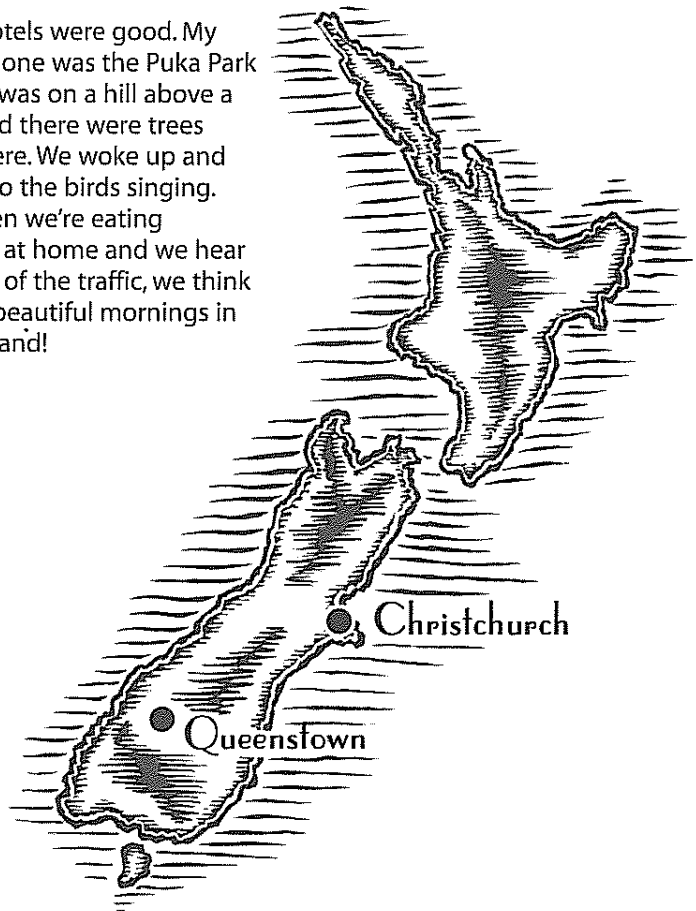
Read all of the text **before** you
answer the questions.

OUR HOLIDAY IN NEW ZEALAND

Last year, my husband Mike and I decided to visit New Zealand. We wanted to tour the country, but we both hate long car journeys. The travel agent suggested a 13-day coach trip. It was a good price, so we booked it with our plane tickets. We made a good choice. The coach journeys passed quickly and our driver told us about each place. We learned a lot from him.

We flew from London to Christchurch and had a free day there before the coach trip started. We weren't at all tired, so we walked round the city from morning till night. It has good museums, many restaurants and lovely shops. The best place we visited on the trip was Queenstown. You can choose to do almost anything, from sailing to climbing. We had three days there, but it wasn't enough.

All the hotels were good. My favourite one was the Puka Park Lodge. It was on a hill above a beach and there were trees everywhere. We woke up and listened to the birds singing. Now, when we're eating breakfast at home and we hear the noise of the traffic, we think of those beautiful mornings in New Zealand!



Example:

0 Jenny and Mike prefer travelling by car.

A Right B Wrong C Doesn't say

Answer:

0	A	B	C
	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

21 They paid for the coach tour when they got to New Zealand.

A Right B Wrong C Doesn't say

22 Their coach was a fast one.

A Right B Wrong C Doesn't say

23 The driver gave them useful information.

A Right B Wrong C Doesn't say

24 After the plane journey, they needed to sleep.

A Right B Wrong C Doesn't say

25 They wanted to stay longer in Queenstown.

A Right B Wrong C Doesn't say

26 They went swimming at the Puka Park Lodge.

A Right B Wrong C Doesn't say

27 Their house is near a busy road.

A Right B Wrong C Doesn't say

Part 5

Questions 28–35

Read the article about Penélope Cruz, the film star. Choose the best word (A, B or C) for each space. For questions 28–35, mark A, B or C on your answer sheet.

Tip

Look at the words before and after each space to help you decide your answer.

Penélope Cruz

The actor Penélope Cruz comes (0) Madrid and was born in 1974. She dances (28) well and once made a rock video (29) the group *Mecano*. Cruz made (30) first film in 1991 and soon became a big name in Spanish cinema. Since then, she has (31) in several important films in Spain and in the U.S.A. One Spanish

film won an Oscar in the famous film competition, for the (32) foreign film.

When she is going to make (33) new film, she looks for information that will make the film really special. This often means travelling to (34) country and talking to people there. She loves (35) photographs on these trips.

Information taken from www.latin-connection.com and *Vanity Fair* April 2000

Example:

0 A from B by C on

Answer:

0	A	B	C
	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

- 28 A too B very C enough
- 29 A at B with C to
- 30 A his B its C her
- 31 A been B be C being
- 32 A good B better C best
- 33 A any B no C some
- 34 A other B all C another
- 35 A take B taking C takes

Part 6

Tip

Add the first letter to the number of spaces to see how long each word is.

Questions 36–40

Read the descriptions of some places in a town.
What is the word for each one?

The first letter is already there. There is one space for each other letter in the word.

For questions 36–40, write the words on your answer sheet.

Example:

0 You can watch actors in a play here. t _ _ _ _ _

Answer:

0	theatre
---	---------

36 You take your car here to fill it up with petrol. g _ _ _ _ _

37 If you need a book to help you with your homework, you may find it here. l _ _ _ _ _

38 You go here if you need somewhere to stay for the night. h _ _ _ _

39 When you eat in this place the waiter brings everything to your table. r _ _ _ _ _ _ _

40 You choose the things you want to buy here and pay for them at the exit. s _ _ _ _ _ _ _ _

Part 7

Questions 41–50

Complete the letter.

Write **ONE** word for each space (41–50).

For questions 41–50, write your words on your answer sheet.

Tip

Read the text or texts quickly first for meaning.

Example:

0	a
---	---

Dear Karen,

My sister is going to have (0) party on Saturday (41) she has just finished her exams.

Everybody is going to bring some food to eat and (42) will be fruit juice and lemonade to drink. (43) music will be good too. My sister has got (44) of CDs and (45) of her friends has a guitar and will sing a (46) songs.

My sister lives in Station Street, (47) to the cinema, and the party will start (48) nine o'clock. (49) we go there together? Please phone me this evening (50) you get home.

Yours

Marie

Part 8

Questions 51–55

Read this advertisement and email about someone who is going to study English.

Fill in the information on the form for this student.

For Questions 51–55, write the information on your answer sheet.

Tip

Remember that the information will come from both texts.

Central College, London

We have six-week courses beginning on
22.05, 19.06 and 10.07.

Email Kay Thorpe to book your place now!

From: Giovanni Zola

To: Kay Thorpe

Sent: 20 May

I'm going to study English at your college. Please find me a small flat to rent. I'll be at home in Italy for the next four weeks. My flight to London is on June 17, so I have booked a hotel for two nights.

**CENTRAL COLLEGE
STUDENT ACCOMMODATION FORM**

First name: Giovanni

Surname:

51

Nationality:

52

Course:

English

Starting date:

53

Number of weeks:

54

Wants to live in:

55

Part 9

Question 56

You are going to meet your friend Jan at the sports centre.
Write a postcard to Jan.

Say:

- when you want to meet her there
- what sport you would like to do
- what she should bring

Write 25–35 words.

Write your postcard on your answer sheet.

Tip

Don't forget to include all three points in your answer.

Paper 2 Listening

Part 1

Questions 1–5

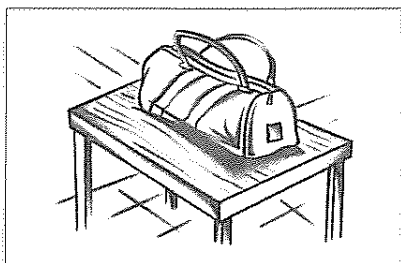
You will hear five short conversations.
 You will hear each conversation twice.
 There is one question for each conversation.
 For questions 1–5, put a tick under the right answer.

Tip

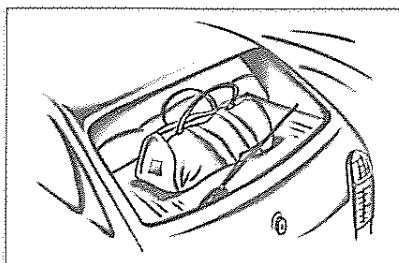
Don't decide on your answer until you have heard all of the conversation (each person will speak twice).

Example:

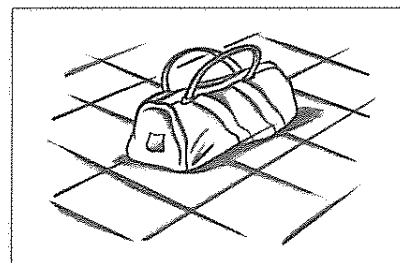
0 Where will Sarah put her sports bag?



A

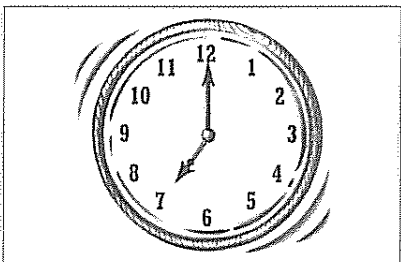


B

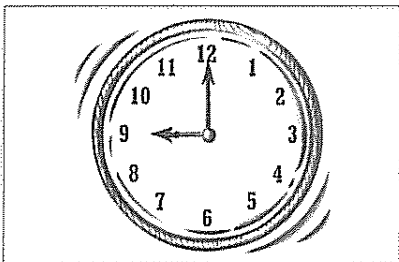


C

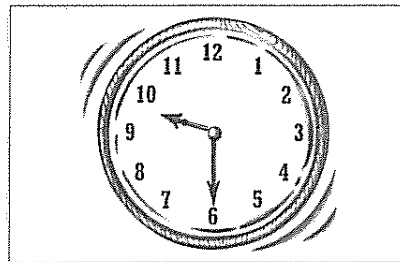
1 What time will the party start?



A

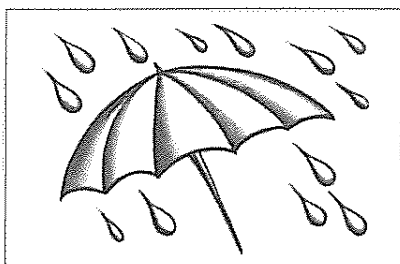


B

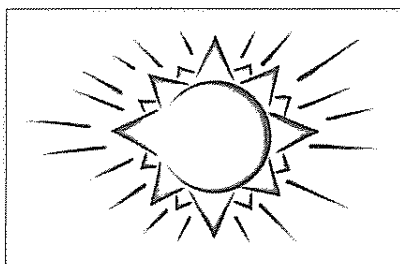


C

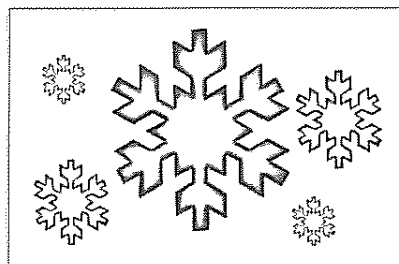
2 What is the weather like for Jack's holiday?



A

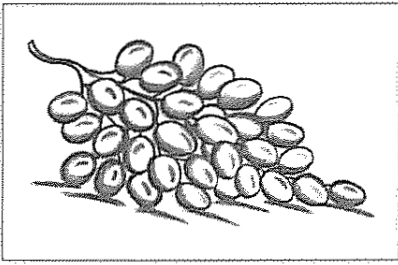


B

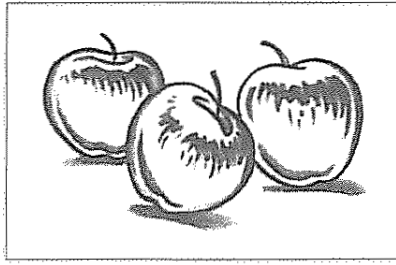


C

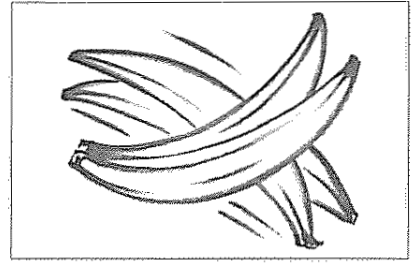
3 Which fruit does the woman buy?



A

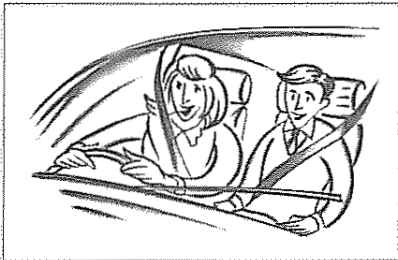


B

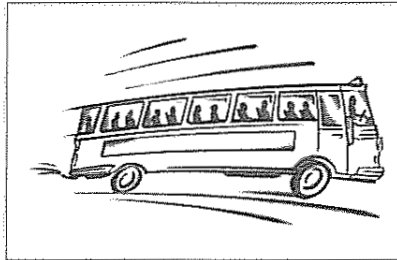


C

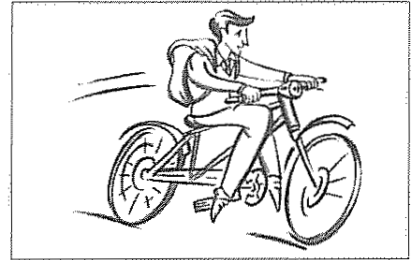
4 How will Tom go to school tomorrow?



A

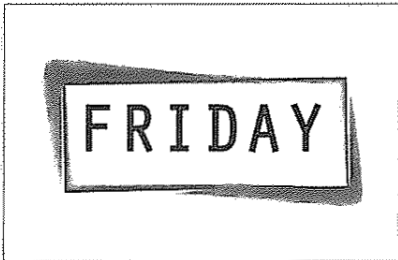


B



C

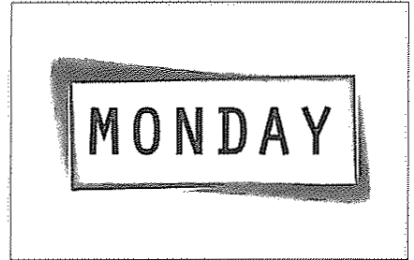
5 When will Rob have his next driving lesson?



A



B



C

Part 2

Questions 6–10

Listen to Sally talking to a friend about her holiday.
What activity did she do on each day?

For questions 6–10, write a letter A–H next to each day.
You will hear the conversation twice.

Tip

Listen for words that mean the same because you may not hear the words in A–H themselves.

Example:

0 Sunday

C

Days

6 Monday

7 Tuesday

8 Wednesday

9 Thursday

10 Friday

Activities

A bicycle ride

B flying

C football

D golf

E horse-riding

F sailing

G swimming

H tennis

Part 3

Questions 11–15

Listen to Rachel talking to her friend Sam about some French visitors.

For questions 11–15, tick A, B or C.

You will hear the conversation twice.

Tip

Read Questions 11-15 in the 20 seconds before the recording starts.

Example:

0 The French visitors will arrive on

- A Monday.
- B Tuesday.
- C Wednesday.

11 The best thing to have at Café 200 is

- A coffee.
- B pizza.
- C ice-cream.

12 Rachel and Sam will book cinema tickets for

- A *Summer Rock*.
- B *Fast Life*.
- C *American Story*.

13 On Friday, everyone must meet at

- A 8.00.
- B 8.15.
- C 8.30.

14 Rachel and Sam will take their French visitors to Emsworth

- A by taxi.
- B by bicycle.
- C by bus.

15 On Saturday evening, they will

- A play tennis.
- B go to the disco.
- C go swimming.

Part 4

Questions 16–20

You will hear a woman asking for some information about a castle.

Listen and complete questions 16–20.

You will hear the conversation twice.

Tip

Don't write more than one or two words or a number.

Trip to Langton Castle

Castle open: *Wednesday to Saturday*

Opening times: 16 until 5 p.m.

Tour takes: 17 minutes

Watch film about a: 18

Shop sells: books, postcards, 19

Cost per student (in group): 20 £

Part 5

Questions 21–25

You will hear a woman talking about a shopping centre.

Listen and complete questions 21–25.

You will hear the information twice.

Tip

Read the notes carefully to understand what information is needed.

FOREST HALL SHOPPING CENTRE

Number of shops: *over 200*

Shops close at:

21

Children's room near:

22

Clothes show in:

23

..... *shop*

Food and drink in:

24

..... *Square*

Cinema – number of films:

25

You now have 8 minutes to write your answers on the answer sheet.

Tip

Listen carefully to the questions in Part 1 and answer clearly so that the examiners can hear you.

Paper 3 Speaking

The Speaking test takes between 8 and 10 minutes. You take it with a partner. There will be two examiners. One of them will just listen to you, the other will ask you and your partner questions, and then ask you to talk to each other.

Part 1

This part of the test takes 5–6 minutes. The examiner will ask you and your partner questions about yourselves, your school or job, your daily life and your activities in your free time.

Part 2

This part of the test takes 3–4 minutes. The examiner will ask you and your partner to talk together, using some cards to help you.

Cards 1–6 (pages 76–81)

The examiner will give you a card with some information on it. Your partner will get a card with some words on it. Your partner will make five questions using the words on the card. You will answer the questions using the information on your card. Then you will change over. The examiner will give you and your partner two different cards. This time you will ask five questions and your partner will answer them.

Remember, you can ask the examiner or your partner to repeat anything you do not understand.

Test 2

Paper 1 Reading and Writing

Part 1

Questions 1–5

Which notice (A–H) says this (1–5)?

For questions 1–5, mark the correct letter A–H on your answer sheet.

Tip

Be careful! The same word in a question and a notice does not mean this notice is the correct answer.

Example:

0 You won't get anything to eat here.

Answer:

0	A	B	C	D	E	F	G	H
---	---	---	---	---	---	---	---	---

1 Parents should not let their children play here.

2 You won't need a raincoat today.

3 This is meant for young people.

4 You cannot travel here today.

5 You can visit this place at any time.

A

**DO NOT GO NEAR THE RUINS.
DANGER OF FALLING STONES.**

B

*NO BOATS TO BLACK ISLAND
BECAUSE OF BAD WEATHER.*

C

Museum Activity Day
Saturday 10am – 3pm
Children aged 8 and up

D

*Sorry!
Restaurant closed*

E

Today's weather:
Sunny, dry
Temperature 30°

F

**THIS BAG IS NOT A TOY!
KEEP AWAY FROM CHILDREN**

G

**SUPERMARKET NOW OPEN
24 HOURS A DAY**

H

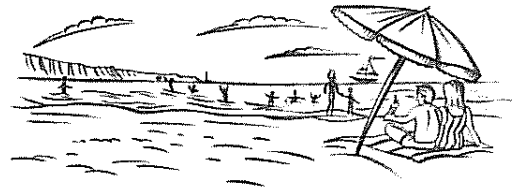
CITY TOURS
Every 30 minutes
Last tour 6pm

Part 2

Questions 6–10

Read the sentences about going to the beach.
Choose the best word (A, B or C) for each space.

For questions 6–10, mark A, B or C on your answer sheet.



Example:

0 Carlos Maria to spend the day at the beach.

A asked B said C welcomed

Answer:

0	A	B	C
	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

6 The two friends left the city in the morning.

A short B early C ready

7 When they to the beach, they went for a swim.

A got B passed C arrived

8 Then Maria was tired, so she had a under a tree.

A pity B time C rest

9 Carlos went to a bar to some sandwiches for lunch.

A pay B buy C earn

10 In the afternoon, they volleyball with some friends.

A worked B moved C played

Tip

Remember that all the sentences are about the same topic.

Part 3

Tip

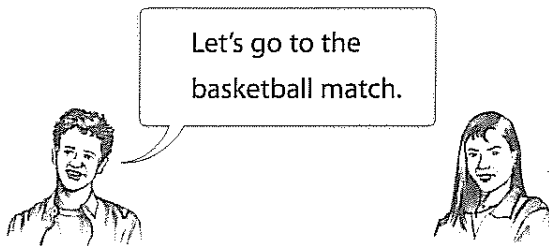
Try saying the complete conversation in your head to check your answer is correct.

Questions 11–15

Complete the five conversations.
For questions 11–15, mark A, B or C on your answer sheet.

Example:

0



- A Do you like it?
- B How much are the tickets?
- C What happened there?

Answer:

0	A	B	C
<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

- | | | | |
|----|-----------------------------------|---|--------------------------|
| 11 | Have you got any free time later? | A | It's almost ten o'clock. |
| | | B | Sorry, I'm busy all day. |
| | | C | You'll be late. |
| | | | |
| 12 | Why not come to the pool with me? | A | I haven't got one. |
| | | B | Twenty minutes ago. |
| | | C | That's a good idea. |
| | | | |
| 13 | Look at the sky! | A | It's going to rain. |
| | | B | Do you need to? |
| | | C | Of course it has. |
| | | | |
| 14 | Mike's booked the restaurant. | A | How does it open? |
| | | B | For eight of us? |
| | | C | Has he filled it in? |
| | | | |
| 15 | Whose seat is this? | A | I'm not sure. |
| | | B | Yes, you can. |
| | | C | Jenny's done it. |

Questions 16–20

Complete the conversation about a rock concert.
What does Gina say to her friend Chris?
For questions 16–20, mark the correct letter A–H on your answer sheet.

Tip

Don't choose the example letter.

Example:

Gina: Chris, shall I get you a ticket for Friday's rock concert?
Big Orange are going to play.

Chris: 0

Answer:

0	A	B	C	D	E	F	G	H
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Gina: Elaine and Kim. They really like the band. Don't you?

Chris: 16

Gina: She plays the guitar well, too. Look, you must come!

Chris: 17

Gina: Of course. I've got enough money until then.

Chris: 18

Gina: The ones downstairs are £15 or we can sit upstairs.
It's cheaper there.

Chris: 19

Gina: Good, I'll get four tickets downstairs then.

Chris: 20

Gina: How about in the café opposite?

Chris: Fine.

A All right. Can I pay you on Friday?

B I'd like to be near the singer if possible.

C Perhaps. Who else is going to go?

D They're not bad. Annie Fox sings well.

E Will Elaine and Kim want seats?

F Shall we meet in the street outside?

G I'm not working at all.

H Thanks. How much do the tickets cost?

Part 4

Questions 21–27

Read the article about Peter Marks.

Are sentences 21–27 'Right' (A) or 'Wrong' (B)?

If there is not enough information to answer 'Right' (A) or 'Wrong' (B), choose 'Doesn't say' (C).

For questions 21–27, mark A, B or C on your answer sheet.

Tip

Check that there is no information in the text if you choose 'Doesn't say'.

Peter Marks: Press Officer

PETER MARKS is the press officer for a top football club. If a television or newspaper journalist wants to know anything about the club, Peter gives them the information.

'At the age of 10 I wanted to play football for England! But I studied science at university, and then got a job on a daily newspaper, writing about business and sport.

I've worked for this club for eight years. When I started, only one other football club had a press officer – now almost every club has one.

The job has changed a lot. At the

beginning I just gave information to a few local and national newspapers. Today my phone never stops ringing! Magazines, TV companies and radio stations from all over the world want interviews with our players and manager.

Often, journalists or photographers ask to meet a player here. That's why my office is next to the club changing room – it's easy for me to find players when they've finished practising. Newspapers sometimes say things about football clubs that are wrong, so I teach all our players how to answer difficult questions. Then I'm happy to let them speak to journalists without me.'

Example:

0 Peter Marks works for a football club.

A Right B Wrong C Doesn't say

Answer:

0	A	B	C
<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

21 When he was a boy, Peter hoped to become a footballer.

A Right B Wrong C Doesn't say

22 Peter did a degree in business studies when he left school.

A Right B Wrong C Doesn't say

23 Peter was a journalist for eight years.

A Right B Wrong C Doesn't say

24 When he started this job, Peter had less to do than he has now.

A Right B Wrong C Doesn't say

25 Peter can speak several foreign languages.

A Right B Wrong C Doesn't say

26 Peter knows where the players are at the club if anybody wants to speak to them there.

A Right B Wrong C Doesn't say

27 When the footballers talk to journalists, Peter answers any difficult questions for them.

A Right B Wrong C Doesn't say

Part 5

Tip

Think what kinds of words are tested in the questions. Are they prepositions, pronouns or something else?

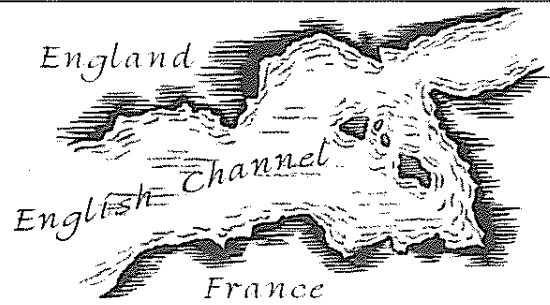
Questions 28–35

Read the article about the Channel Islands. Choose the best word (A, B or C) for each space. For questions 28–35, mark A, B or C on your answer sheet.

The Channel Islands

The Channel Islands are nearer to France (0) to England and have a long and interesting history. The first people to live on them (28) the Romans. In the 12th century the French built Castle Cornet on Guernsey, the second (29) island in the group. The Channel Islands (30) part of the British Isles in 1204.

Several famous Frenchmen visited (31) islands in the 19th century. Victor Hugo, the writer, had a summer house on Guernsey, and the artist Renoir



Painted (32) beautiful pictures of places on the islands. They have changed very little (33) then.

The weather is warm and pleasant and (34) isn't usually any snow in winter. You can buy Channel Island flowers and vegetables (35) January to December.

Example:

0 A than B that C like

Answer:

0	A	B	C
---	---	---	---

- 28 A was B been C were
- 29 A large B larger C largest
- 30 A becomes B became C becoming
- 31 A these B its C his
- 32 A much B many C all
- 33 A during B before C since
- 34 A there B here C it
- 35 A from B until C in

Part 6

Questions 36–40

Read the descriptions of some things you eat or drink.
What is the word for each one?

The first letter is already there. There is one space for each other letter in the word.

For questions 36–40, write the words on your answer sheet.

Example:

0 Drink a bottle of this with ice on a hot day.

l _ _ _ _ _

Answer:

0	lemonade
---	----------

36 You can boil these or make chips from them.

p _ _ _ _ _

37 If you stay in a camp-site near a river, you can
catch this for your supper.

f _ _ _

38 You mustn't eat too much of this because it's bad
for your teeth.

c _ _ _ _ _

39 This drink is often made from oranges.

j _ _ _ _

40 Peas and carrots are two examples of these.

v _ _ _ _ _

Tip

Read the descriptions and underline
important words.

Part 7

Questions 41–50


Complete the notice.
 Write ONE word for each space (41–50).
 For questions 41–50, write your words on your answer sheet.

Tip

Don't forget that you can only write one word in each space.

Example:

0	to
---	----



NEW ENGLISH CLUB

Class 7 is going (0) start an English Club next week. We (41) like students in other classes to come to (42) club. We want to meet at the same time (43) week and (44) will be films in English twice a month. You don't (45) to pay for these.

Mr Brown will let (46) use Room 12 near the library (47) Wednesday afternoons. Please speak to Maurizio or Elena (48) you want to know more (49) the club. See (50) next Wednesday at 4.30!

Part 7

Questions 51–55

Read the notice about a tennis competition and look at Simon's student card.

Fill in the form for Simon.

For questions 51–55, write the information on your answer sheet.

Tip

Decide what information is needed by reading the words to the left of Questions 51–55.

STUDENT CARD:

Simon Bryant

FELTON SCHOOL

(DATE: 3.9.2003)

Tennis match between Felton School and Colston College, 28 October

All Felton players should meet here. The coach will leave at 8.15; matches will start at Colston College at 9.45. If you have a student card, the match will cost £3.50 not £5.00! Please fill in your match form today.

MATCH FORM (TENNIS)Name: *Simon Bryant*Date of match: **51** Playing against: **52** Time of first match: **53** Travelling by: **54** To pay: **55**

Part 9

Question 56

Read this note from your friend, Louis.

Tip

Underline three things you need to write about if there is a text in Part 9.

I really need my history book! Why haven't you given it back to me? When can you return it? Which pages should I read for homework?

Louis

Write a note to Louis. Answer his questions.

Write 25–35 words.

Write your note on the back of your answer sheet.

Paper 2 Listening

Part 1

Questions 1-5

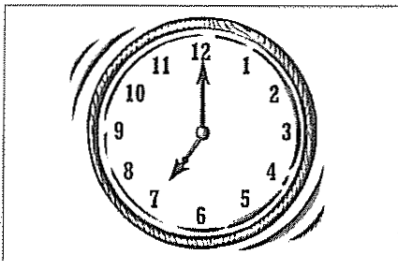
You will hear five short conversations.
 You will hear each conversation twice.
 There is one question for each conversation.
 For questions 1-5, put a tick under the right answer.

Tip

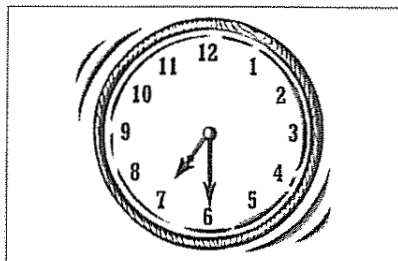
Think what words you know to do with the pictures.

Example:

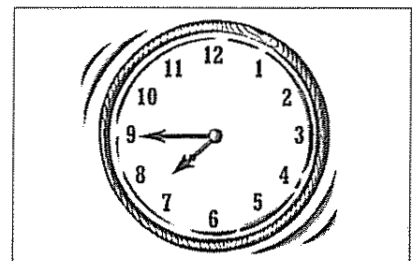
0 What time will the play start?



A

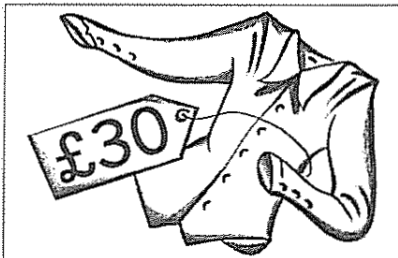


B

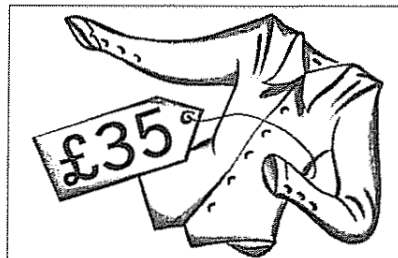


C

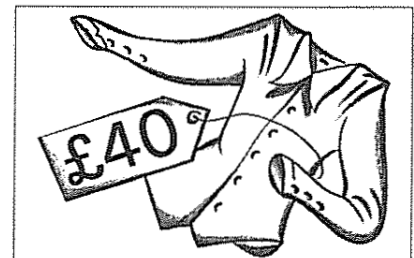
1 How much did Sue pay for the shirt?



A

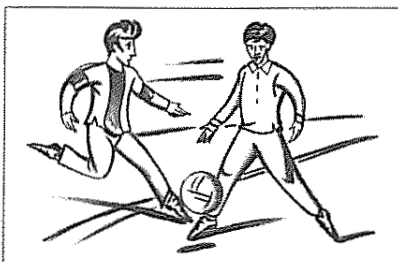


B

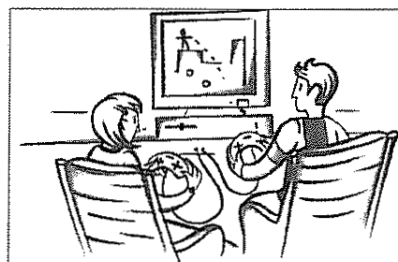


C

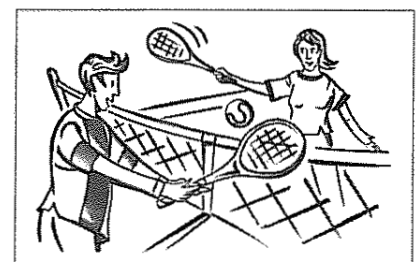
2 What will Dan do this afternoon?



A

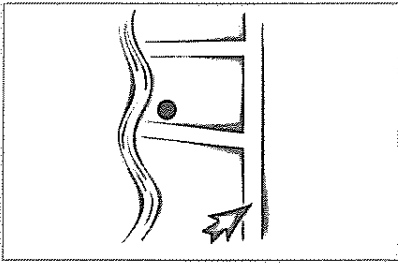


B

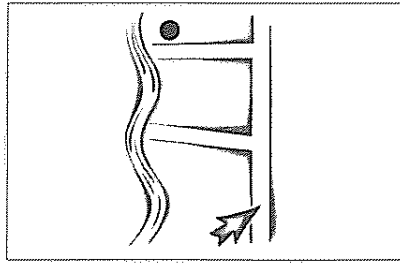


C

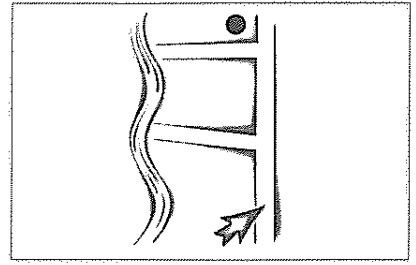
3 Where is the fish market?



A

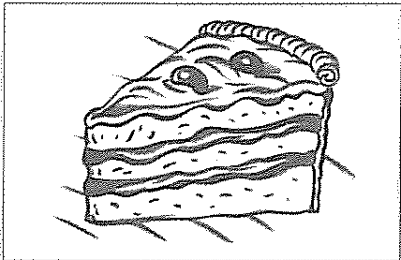


B

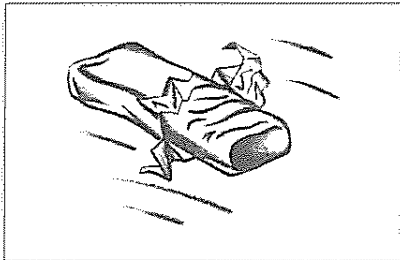


C

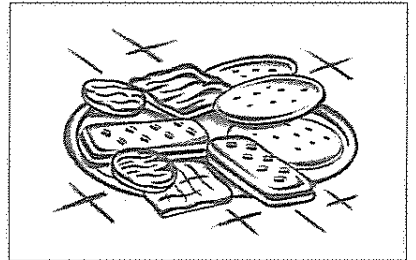
4 What will the woman eat with her coffee?



A

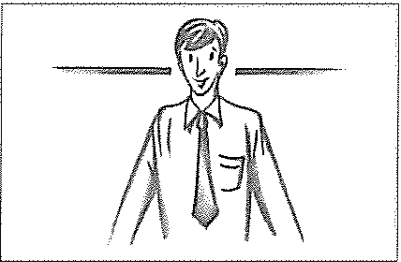


B

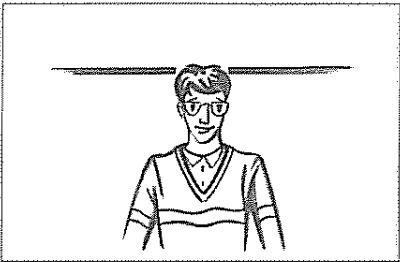


C

5 Which man is Laura's English teacher?



A



B



C

Part 2

Questions 6–10

Listen to Nick talking to a friend about some presents he has bought. Which present is he going to give each person?

For questions 6–10, write a letter A–H next to each person. You will hear the conversation twice.

Tip

Remember you will hear the information about Questions 6–10 in order. Listen out for the names, days, people, etc.

Example:

0 mother

 E

People

6 sister

7 brother

8 father

9 aunt

10 uncle

Presents

A bag

B camera

C CD

D film

E plate

F radio

G sweets

H tennis balls

Part 3

Questions 11–15

Listen to a woman phoning a furniture shop about a sofa.

For questions 11–15, tick A, B or C.
You will hear the conversation twice.

Tip

Don't worry if you can't answer a question. You will hear the recording again.

Example:

0 The man works in the shop in

- A Market Square.
- B River Road.
- C Bridge Street.

11 The size of the sofa is

- A 1 metre 85.
- B 1 metre 95.
- C 2 metres.

12 The only sofa in the shop is

- A red.
- B green.
- C black.

13 The sofa costs

- A £590.
- B £600.
- C £635.

14 The driver can take the sofa on

- A Monday.
- B Wednesday.
- C Thursday.

15 The shop closes at

- A 5.45.
- B 7.00.
- C 7.15.

Part 4

Questions 16–20

You will hear a student telephoning about a job.

Listen and complete questions 16–20.

You will hear the conversation twice.

Tip

Read the words beside each question carefully to help you listen for the answer.

WEEKEND JOB	
At:	<i>Garden Hotel</i>
Working in:	16 <input style="width: 80%; border: none;" type="text"/>
Money:	17 £ <i>per hour</i>
Go to hotel this afternoon:	
Time:	18 <input style="width: 80%; border: none;" type="text"/>
Speak to:	19 <i>Mrs</i> <input style="width: 80%; border: none;" type="text"/>
Address:	<i>South Road</i>
Opposite:	20 <input style="width: 80%; border: none;" type="text"/>

Part 5

Questions 21–25

You will hear a man talking on the radio about the weather.

Listen and complete questions 21–25.
You will hear the information twice.

Tip

Write any numbers in figures not words. This is quicker and you are less likely to make a mistake.

WEATHER AND TRAFFIC INFORMATION	
Day:	<i>Thursday</i>
<u>Motorways</u>	
M43 will open at:	21 <i>a.m.</i>
<u>City</u>	
Drivers cannot use:	22 <i>Street</i>
Delays to bus number:	23
Phone number for train information:	24
Weather this afternoon:	25

You now have 8 minutes to write your answers on the answer sheet.

Tip

The examiner will ask you to spell your surname. Make sure you can do it!

Paper 3 Speaking

The Speaking test takes between 8 and 10 minutes. You take it with a partner. There will be two examiners. One of them will just listen to you, the other will ask you and your partner questions, and then ask you to talk to each other.

Part 1

This part of the test takes 5–6 minutes. The examiner will ask you and your partner questions about yourselves, your school or job, your daily life and your activities in your free time.

Part 2

This part of the test takes 3–4 minutes. The examiner will ask you and your partner to talk together, using some cards to help you.

Cards 1–6 (pages 76–81)

The examiner will give you a card with some information on it. Your partner will get a card with some words on it. Your partner will make five questions using the words on the card. You will answer the questions using the information on your card. Then you will change over. The examiner will give you and your partner two different cards. This time you will ask five questions and your partner will answer them.

Remember, you can ask the examiner or your partner to repeat anything you do not understand.

Test 3

Paper 1 Reading and Writing

Part 1

Questions 1–5

Which notice (A–H) says this (1–5)?

For questions 1–5, mark the correct letter A–H on your answer sheet.

Example:

0 Sit down and someone will come to you.

Answer:

0	<u> </u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>
	A	B	C	D	E	F	G	H	

Tip

Don't worry if you don't understand every word in the notice. Difficult words aren't tested.

1 You can catch a boat here at 4 p.m.

2 Yesterday's bad weather means you cannot buy anything here today.

3 Drivers must use another road later tonight.

4 If you return soon, your bill will be smaller than usual.

5 You can phone this number for more information.

A PLEASE TURN OFF YOUR MOBILE PHONE DURING THE JOURNEY

B *Customers: come back later this week for a half-price meal!*

C River trips leave on the hour from this bridge until 6 p.m.

D OUR INFORMATION DESK MAKES HOTEL BOOKINGS WITHOUT ANY CHARGE

E **MOTORWAY CLOSED**
11 p.m. – 4 a.m.

F Boat to rent - tel 867224

G WAITER SERVICE ONLY
AT THESE TABLES

H NO FISH FOR SALE
BECAUSE OF LAST
NIGHT'S THUNDERSTORM

Part 2

Questions 6–10

Read the sentences about Stella's birthday.
Choose the best word (A, B or C) for each space.

For questions 6–10, mark A, B or C on your answer sheet.

Example:

- 0 Stella up early on her birthday.
A woke B stood C went

Answer:

0	A	B	C
---	---	---	---



- 6 Her mother made her a big chocolate cake with lots of candles on the
A bottom B middle C top
- 7 Stella some friends to come to her house that evening.
A agreed B decided C invited
- 8 Her friends brought her some flowers and a card.
A pretty B best C happy
- 9 They talked together and a lot.
A laughed B preferred C pleased
- 10 They had so much nobody wanted to go home.
A meal B fun C party

Tip

Remember to mark the correct letter (A, B or C) on your answer sheet.

Part 3

Questions 11–15

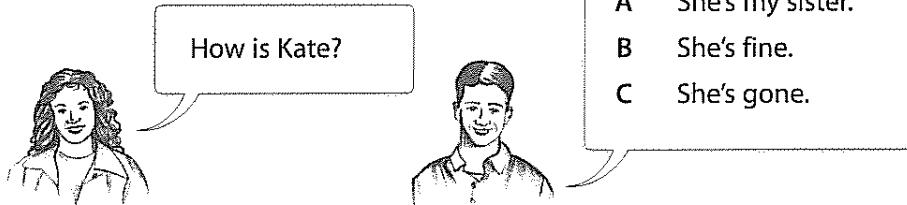
Complete the five conversations.
For questions 11–15, mark A, B or C on your answer sheet.

Tip

Don't just match tenses in the conversation. Think about what each choice means.

Example:

0



Answer:

0	A	B	C
	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

11 I've lost my glasses.

- A Did you break it?
- B Have you looked for them?
- C How much are they?

12 I'd like a kilo of those apples please.

- A They aren't enough.
- B It's very heavy.
- C The red ones?

13 Who's calling please?

- A Here I am.
- B It's Martin.
- C I'd rather not.

14 Where will you spend the weekend?

- A We haven't decided yet.
- B I haven't been anywhere.
- C Next week will be fine.

15 When's your birthday?

- A Congratulations!
- B I'm 14.
- C Next month.

Questions 16–20

Complete the conversation at a police station.
 What does Helen say to the police officer?
 For questions 16–20, mark the correct letter A–H on
 your answer sheet.

Example:

Police officer: Good morning. Can I help you?

Helen: 0

Answer:

0	A	B	C	D	E	F	G	H
---	---	---	---	---	---	---	---	---

Tip

Make sure the two letters you
 haven't chosen don't fit in any of
 the spaces.

Police officer: I see. Where did this happen?

Helen: 16

Police officer: Did you see the person take it?

Helen: 17

Police officer: Was there much money in your bag?

Helen: 18

Police officer: Would you put your name and address here?
 I'll just go and check if we've got it.

Helen: 19

Police officer: We won't need to. Isn't this your bag?

Helen: 20

Police officer: Somebody brought it in a few minutes ago!

A When will I get it back?

B I was buying some flowers in
 the market.

C Great! Where was it?

D Only a few pounds and my
 driving licence.

E Somebody's stolen my bag.

F OK. Here you are. Will you
 phone me if you find it?

G There were too many people,
 it was very busy.

H I've been to the bank.

Part 4

Questions 21–27

Read the article about George Weekes.

For questions 21–27, mark A, B or C on your answer sheet.

Tip

Underline the parts of the text that give you the answers, so you can check your answers easily.

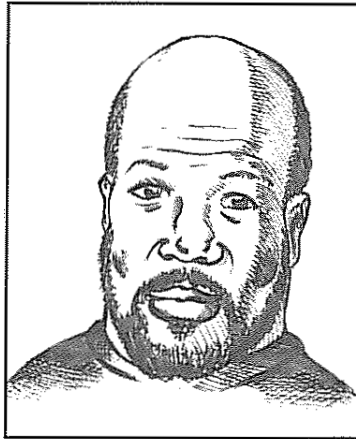
GEORGE WEEKES



George Weekes writes poems and books for all age groups, and sometimes reads his work on television.

'My parents moved to Manchester from Jamaica just before I was born, but east London has been my home for many years now. Tourists never come here. This part of the city has problems, but there are also many good things about it.

People of many nationalities live in this area, so there are shops with Jamaican bread, African vegetables, Chinese spices and lots of other



interesting things. The shop my wife likes best is one that sells beautiful Indian dresses. The local bookshop is much more friendly than a big store and I'm always happy to talk to the customers about my books!

I'm 36 now but I don't really like 36-year-olds! Once people become 30 they think about money too much and say that modern music is too noisy! Almost all my friends here are under 17. I love their language and their music. They give me ideas for my writing.

Sometimes I go for a run along the river. There are flowers and animals and even some cows there, so it's like being in the country. I live and work in a city but inside I am still a country person.' ■

Example:

0 George Weekes is

A a writer.

B an actor.

C a teacher.

Answer:

0	A	B	C
<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

21 George was born in

A Jamaica.

B London.

C Manchester.

22 What does George say about his part of London?

A Tourists should go there.

B Life there isn't always easy.

C It's in the city centre.

23 His wife's favourite shop sells

A clothes.

B food.

C books.

24 George likes the bookshop because

A the books are cheap.

B he can meet his readers there.

C it has so many books.

25 George says that people over 30

A have too much money.

B are often unhappy.

C don't like loud music.

26 Most of George's friends

A are younger than he is.

B read all his books.

C are good at languages.

27 George goes running

A near some water.

B in the country.

C on a farm.

Part 5

Questions 28–35

Read the article about *The Simpsons*.
 Choose the best word (A, B or C) for each space.
 For questions 28–35, mark A, B or C on your answer sheet.

Tip

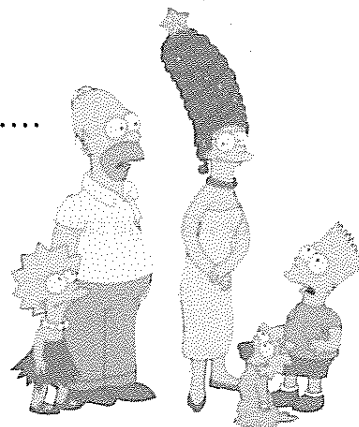
Read the text quickly first for meaning.

The Simpsons

Homer, Marge, Bart, Lisa and Maggie Simpson (0)
 America's favourite family. This programme has been on
 television (28) 1989 and is now shown
 (29) 94 different countries.

Why do people love this family so (30)?
 Perhaps it is because they (31) them. The
 Simpsons do things that (32) people do. For
 example, at the beginning of each programme, they all
 sit down to watch television.

Several famous people have been on the show, from singers and actors
 (33) Professor Stephen Hawking, the world famous scientist from
 Cambridge University. He loved being on the show. For (34)
 Millennium New Year party, all the guests (35) to dress like people
 in *The Simpsons*, but he went to the party as Stephen Hawking!



Example:

0 A do B are C have

Answer:

0	A	B	C
	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

28 A by B for C since

29 A with B in C at

30 A more B most C much

31 A understand B understanding C understands

32 A every B many C lots

33 A about B to C till

34 A her B its C his

35 A had B must C ought

Part 6

Questions 36–40

Read the descriptions of some things in a house.
What is the word for each one?

The first letter is already there. There is one space for each other letter in the word.

For questions 36–40, write the words on your answer sheet.

Example:

0 You turn this on in cold weather.

Answer:

0	h _ _ _ _ _ heating
---	------------------------

Tip

Write possible spellings of a word on the question paper, if you aren't sure. Choose the one that looks right.

-
- 36 Your fridge and television won't work without this. e _ _ _ _ _
- 37 If you don't have this in your house you will have to eat and sleep on the floor. f _ _ _ _ _
- 38 A room usually has four of these and people sometimes like to hang pictures on them. w _ _ _ _
- 39 If you lose this you won't get into your house. k _ _
- 40 Open this if you want some more air in your room. w _ _ _ _ _

Part 7

Questions 41–50

Complete the letter.

Write **ONE** word for each space (41–50).

For questions 41–50, write your words on your answer sheet.

Example:

0	very
---	------

Tip

Remember that most answers will test 'grammar', for example forms of 'be' and 'have', modal verbs, pronouns, prepositions, etc.

Dear Mrs Grant,

Thank you (0) much for letting (41) stay with you in Oxford. I (42) a lovely time.

Now (43) friends and I are on a camping holiday. (44) are only eight tents on the camp-site and (45) day we visit a different place. Yesterday we walked to a small town and (46) some shopping.

(47) night it rained but today it is sunny.

Tomorrow we (48) going to go fishing. I hope we catch a (49) of fish!

I (50) write again soon.

Yours

Ali

Part 8

Questions 51–55

Read the information about magazines and the email.
Fill in the magazine order form.

For questions 51–55, write the information on your answer sheet.

Tip

Copy the words carefully because each answer must be correctly spelled.

University Magazines
Hill Street, Leicester

<i>Computer World</i>	£3.45	<i>per month</i>
	£19	<i>six months</i>
	£35	<i>one year</i>
<i>Geography Today</i>	£2.50	<i>per month</i>
	£14	<i>six months</i>
	£25	<i>one year</i>

To:	Tim Butler
From:	Oliver Butler
Sent:	6 December
<p>When you get your computer magazine from the newsagent's can you order Geography Today for me? I know it's cheaper for a year but I only want it for six months. Ask them to send it to my new flat – that's 24 Queen Street, remember!</p> <p>Thanks! Oliver</p>	

UNIVERSITY MAGAZINES	
<i>Order Form</i>	
Surname:	<i>Butler</i>
First name:	51 <input type="text"/>
Address:	52 <input type="text"/>
Name of Magazine:	53 <input type="text"/>
Number of Months:	54 <input type="text"/>
Cost:	55 <input type="text"/>

Part 9

Tip

Don't forget that you must write between 25 and 35 words.

Question 56

Read this note from your penfriend, Maria.

I'm so happy that you're coming to visit me next Friday. How long will you stay? What would you like to do here? What food do you like?

Maria

Write a note to Maria. Answer her questions.

Write 25–35 words.

Write your note on the back of your answer sheet.

Paper 2 Listening

Part 1

Questions 1-5

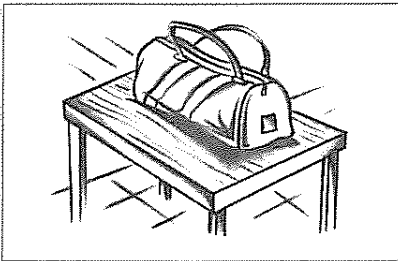
You will hear five short conversations.
 You will hear each conversation twice.
 There is one question for each conversation.
 For questions 1-5, put a tick under the right answer.

Tip

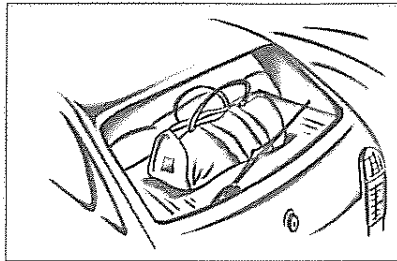
Check each answer when you hear the recording again.

Example:

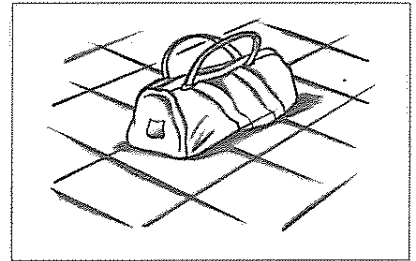
0 Where will Sarah put her sports bag?



A

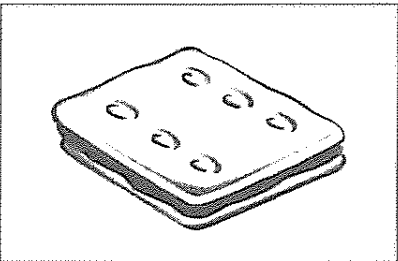


B

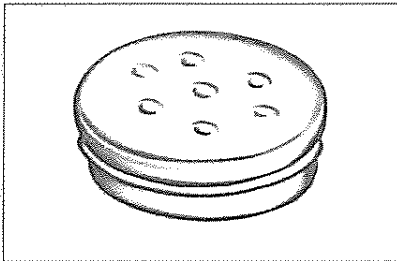


C

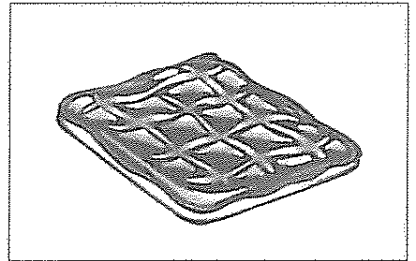
1 Which biscuits will the man buy?



A

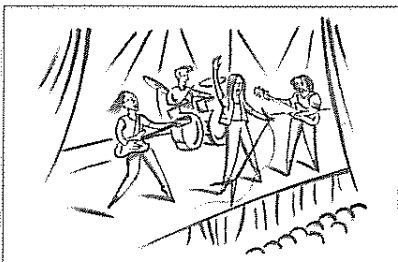


B

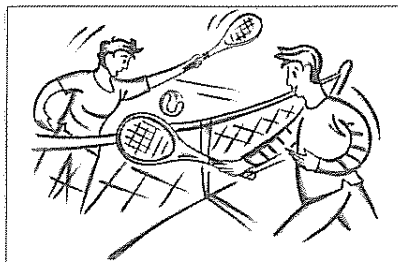


C

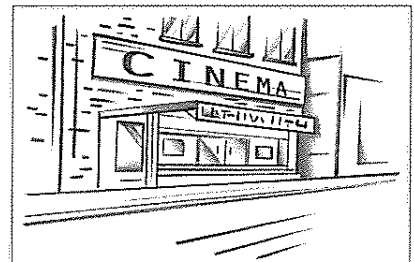
2 What is Andrew going to do this evening?



A

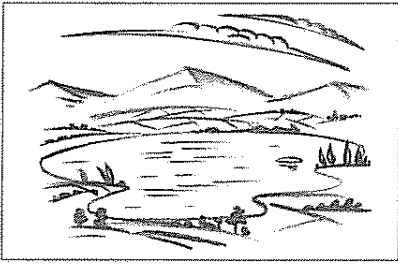


B

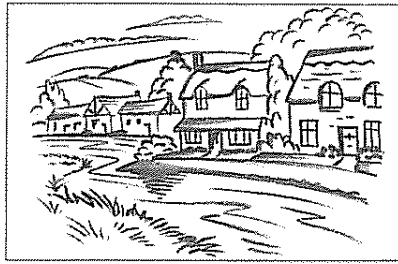


C

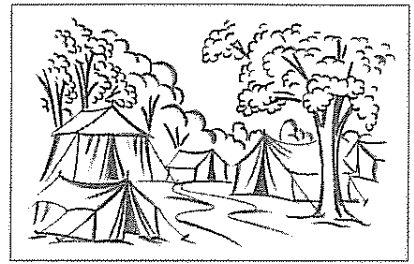
3 Where will the family get on the bus?



A

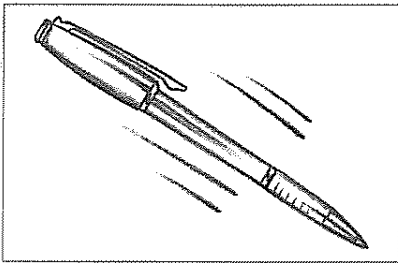


B

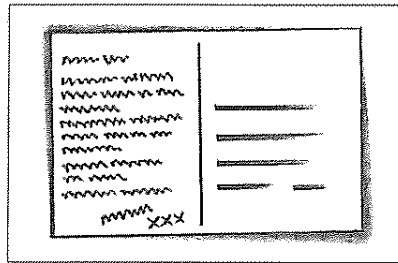


C

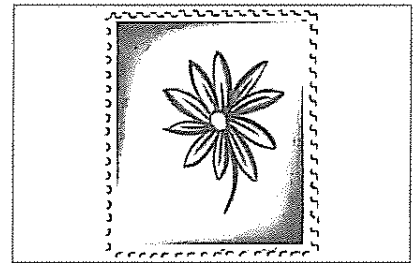
4 What will the woman give the man?



A

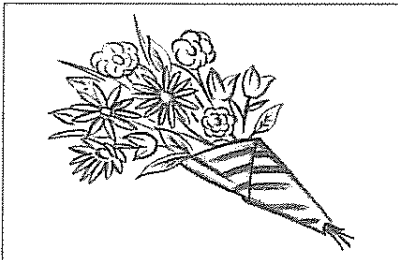


B

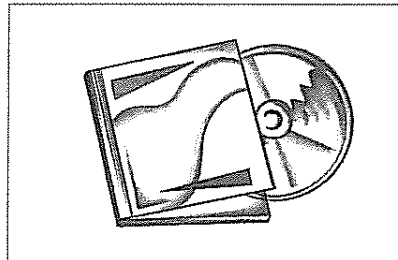


C

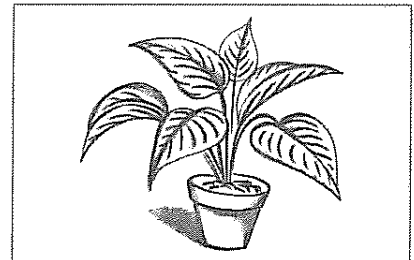
5 Which is Richard's present?



A



B



C

Part 2

Questions 6–10

Listen to Emma talking to her mother about her clothes.
What is she going to wear for each activity?

For questions 6–10, write a letter (A–H) next to each activity.
You will hear the conversation twice.

Example:

0 concert

A

Tip

Remember that you will hear information about all of A–H on the recording, but two letters aren't needed.

Activity

6 party

7 school trip

8 tennis match

9 disco

10 shopping

Clothes

A dress

B jacket

C jeans

D raincoat

E skirt

F sweater

G T-shirt

H uniform

Part 3

Questions 11–15

Listen to Tom talking to a friend about his sister, Pam.

For questions 11–15, tick A, B or C.
You will hear the conversation twice.

Tip

Don't use the answer sheet until the end of the test. You will have plenty of time to mark your answers.

Example:

- | | | | | |
|-------|--|---|-------------------|-------------------------------------|
| 0 | When was Pam's accident? | A | yesterday. | <input checked="" type="checkbox"/> |
| | | B | two days ago. | <input type="checkbox"/> |
| | | C | a week ago. | <input type="checkbox"/> |
| <hr/> | | | | |
| 11 | Pam had an accident on | A | a horse. | <input type="checkbox"/> |
| | | B | a bicycle. | <input type="checkbox"/> |
| | | C | a boat. | <input type="checkbox"/> |
| 12 | Pam has | A | cut her arm. | <input type="checkbox"/> |
| | | B | broken her leg. | <input type="checkbox"/> |
| | | C | hurt her foot. | <input type="checkbox"/> |
| 13 | When she leaves hospital, Pam will stay with | A | her aunt. | <input type="checkbox"/> |
| | | B | her brother. | <input type="checkbox"/> |
| | | C | her parents. | <input type="checkbox"/> |
| 14 | Hospital visiting times are | A | in the morning. | <input type="checkbox"/> |
| | | B | during lunch. | <input type="checkbox"/> |
| | | C | in the afternoon. | <input type="checkbox"/> |
| 15 | Pam would like something | A | to eat. | <input type="checkbox"/> |
| | | B | to read. | <input type="checkbox"/> |
| | | C | to listen to. | <input type="checkbox"/> |

Part 4

Questions 16–20

You will hear a woman asking for some information about music lessons.

Listen and complete questions 16–20.
You will hear the conversation twice.

Tip

Don't write things already on the question paper, for example '7th' in Question 17 and '£' in Question 19.

Guitar Classes

Name of teacher: *Mike Moran*

Rock guitar class

Day:

16

Starting date:

17

7th

Number of students
in class:

18

Cost of 10 lessons:

19

£

Name of book:

20

Playing

Part 5

Questions 21–25

You will hear some information about a cinema.

Listen and complete questions 21–25.
You will hear the information twice.

Tip

Try to spell your answers correctly.
Common words like days of the week
and colours must be correctly
spelled.

**WHAT'S ON AT
KINGSTON CINEMA**

Week beginning: *14 June*

This week's film:

21	<i>Three</i>
----	--------------------

Times: *6.10, 8.45*

Late show:

22	<i>Friday, p.m.</i>
----	---------------------------

Buy tickets at
cinema or at:

23	
----	--

Number for telephone
bookings:

24	
----	--

Special student
prices:

25	<i>Monday to</i>
----	------------------------

You now have 8 minutes to write your answers on the answer sheet.

Tip

In Part 2 remember you need to make questions and answers using the words on your card. Don't just read the words out!

Paper 3 Speaking

The Speaking test takes between 8 and 10 minutes. You take it with a partner. There will be two examiners. One of them will just listen to you, the other will ask you and your partner questions, and then ask you to talk to each other.

Part 1

This part of the test takes 5–6 minutes. The examiner will ask you and your partner questions about yourselves, your school or job, your daily life and your activities in your free time.

Part 2

This part of the test takes 3–4 minutes. The examiner will ask you and your partner to talk together, using some cards to help you.

Cards 1–6 (pages 76–81)

The examiner will give you a card with some information on it. Your partner will get a card with some words on it. Your partner will make five questions using the words on the card. You will answer the questions using the information on your card. Then you will change over. The examiner will give you and your partner two different cards. This time you will ask five questions and your partner will answer them.

Remember, you can ask the examiner or your partner to repeat anything you do not understand.

Test 4

Paper 1 Reading and Writing

Part 1

Questions 1–5

Which notice (A–H) says this (1–5)?

For questions 1–5, mark the correct letter A–H on your answer sheet.

Example:

0 Not everyone can leave their car here.

Answer:

0	A	B	C	D	E	F	G	H
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Tip

Think about where the notice would be and who would read it. This will help you decide on your answers.

1 If you buy this, you'll get more for your money.

2 You must go to another place to get some money.

3 People do not eat this.

4 You cannot go here in the morning.

5 You must cook this before you eat it.

A NO ENTRY TO THE PARK
UNTIL AFTER 1pm

B CASH MACHINE NOT WORKING.
Nearest machine 50 metres along
Museum Street

C *Get your holiday
money here today!*

D FOOD FOR THE
ANIMALS: 50P A BAG.

E **PARKING**
for hotel guests only

F **THIS WEEK'S**
SPECIAL OFFER
10 cans for the price of 8

G *Cover with water and boil
for 10 minutes*

H **PIZZERIA
AND GRILL**
Open 10am ~ 10pm

Part 2

Questions 6–10

Read the sentences about visiting a friend in Scotland.
Choose the best word (A, B or C) for each space.

For questions 6–10, mark A, B or C on your answer sheet.

Example:

0 Ben is with his friend Jamie for three weeks.

A staying B keeping C passing

Answer:

0	A	B	C
---	---	---	---



6 Jamie lives in a really small, village in the north of Scotland.

A single B tired C quiet

7 The two boys to go walking in the hills near Jamie's house.

A enjoy B love C feel

8 They usually spend the first of each day climbing.

A part B group C break

9 They always lots of sandwiches because they get very hungry.

A put B post C pack

10 If it's too to go out, they play computer games inside.

A busy B fine C wet

Tip

Check that your answer goes with the words before and after the space.

Part 3

Questions 11–15

Complete the five conversations.
For questions 11–15, mark A, B or C on your answer sheet.

Tip

Make a guess if you don't know the answer!

Example:

0

Let's go to the basketball match.

A Do you like it?
B How much are the tickets?
C What happened there?

Answer:

0	A	B	C
	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

11 I feel really cold.

- A It must be easy.
- B There's more in the fridge.
- C Turn on the heating then.

12 How did you get here?

- A I can come on the bus.
- B Sally brought me.
- C Is it far from here?

13 Do you have a big garden?

- A Not like yours.
- B There isn't.
- C I won't like it.

14 We can't stay very long.

- A If you want to.
- B It doesn't matter.
- C Only £32 per night.

15 They closed the library last year.

- A It can't open.
- B Which days?
- C I thought so.

Questions 16–20

Complete the conversation in a library.
What does Ben say to Mrs Cross?
For questions 16–20, mark the correct letter A–H on
your answer sheet.

Example:

Mrs Cross: Hallo Ben. What are you looking for?

Ben: 0

Answer:

0	A	B	C	D	E	F	G	H
	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Tip

Read all of the conversation with
your answers to check they are
correct.

Mrs Cross: They're all on the shelf next to the window.

Ben: 16

Mrs Cross: Have you seen this new video about English
artists?

Ben: 17

Mrs Cross: Are you free now?

Ben: 18

Mrs Cross: Well, you must be sure to bring it back
tomorrow morning.

Ben: 19

Mrs Cross: Only if you've got some books.

Ben: 20

Mrs Cross: Right, that's fine then.

- A I've got a class in five minutes. Can I watch it at home?
- B Not today. Just the video.
- C Where are the books on modern art?
- D I've heard about it, but I haven't seen it.
- E I won't turn the video recorder on.
- F I need some information for my art homework.
- G That's good. I'll need it for a week.
- H I will. Do you want to see my library ticket?

Part 4

Questions 21–27

Read the article about a photographer.
For questions 21–27, mark A, B or C on your answer sheet.

Tip

Look for words that mean the same. In the example, 'last trip' matches 'has just returned' in the text, so 'India' is the answer.

Photographing animals

Photographer James Warwick often visits Kenya and Namibia and has just returned from India. James didn't find photography interesting when he was young, but on holiday in Africa during university, he decided on his future job.

JAMES has to get up early for most of his African pictures. He takes a few when the sun is going down, but in the afternoon the light is too strong. Being a photographer is hard work. Some photographers visit different places on one trip, but James prefers to stay in one place and learn all about it.

He has some wonderful pictures of Indian tigers. Once, two tigers ran past him, stopped a metre away from his truck and began to fight. He was too afraid to photograph them.

In Namibia, one lion came even closer. It went all the way round James's truck checking for danger. Then it got up on the back and looked at him through the window. This was one of James's happiest moments.

James doesn't use his flat in Britain much. He doesn't mind living out of a

suitcase, but he sometimes finds life hard without his friends. Money isn't very important to him, but he likes travelling. His pictures make people think about animals in danger, from African elephants to British birds. This is what matters most to him.



Adapted from www.JamesWarwick.co.uk by permission of James Warwick.

Example:

0 James Warwick's last trip was to

A India.

B Kenya.

C Namibia.

Answer:

0	A	B	C
---	---	---	---

21 When did James choose to become a photographer?

A when he was a boy

B when he was a university student

C when he left university

22 In Africa, James takes most of his pictures

A in the morning.

B in the afternoon.

C in the evening.

23 How is James different from some other photographers?

A He works much harder.

B He visits more countries.

C He spends longer in one place.

24 In India, why didn't James photograph the two tigers together?

A They were too far away.

B It was too dangerous.

C He was inside his truck.

25 In Namibia, what did the lion do first?

A It got up on the truck.

B It stood and watched James.

C It walked round the truck.

26 James finds it difficult when he

A doesn't see his friends.

B cannot use his flat.

C can't work in Britain.

27 For James, the most important thing about his work is

A travelling round the world.

B earning lots of money.

C giving people information.

Part 5

Questions 28–35

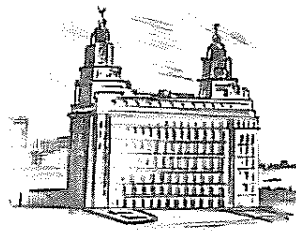
Read the article about Liverpool.
 Choose the best word (A, B or C) for each space.
 For questions 28–35, mark A, B or C on your answer sheet.

Tip

Check your answer sheet against your choices on the question paper.

L I V E R P O O L

Forty years ago, passenger ships (0) from Liverpool (28) the Atlantic Ocean to America. Today, people prefer to fly, but many visitors (29) come to Liverpool, because it is an interesting city.



(30) knows that the Beatles, the sixties pop group, were born here and tourists can visit the places they sang about, for example Penny Lane and Strawberry Fields. Their school, the Liverpool Institute, (31) become

a college for actors, singers and dancers.

The people of Liverpool are warm and friendly and (32) makes it a good place for students. There are two universities, (33) theatres and concert halls and the

(34) disco in the country! Liverpool also has two top football clubs. (35) the winter, football lovers can watch a good match in the city every weekend.

Example:

0 A sail B sailing C sailed

Answer:

0	<u>A</u>	<u>B</u>	<u>C</u>
---	----------	----------	----------

- | | | | | | | |
|----|---|---------|---|--------|---|-----------|
| 28 | A | against | B | across | C | down |
| 29 | A | yet | B | still | C | before |
| 30 | A | You | B | All | C | Everybody |
| 31 | A | does | B | has | C | is |
| 32 | A | this | B | he | C | they |
| 33 | A | most | B | much | C | several |
| 34 | A | best | B | better | C | good |
| 35 | A | On | B | At | C | During |

Part 6

Questions 36–40

Read the descriptions of places in the countryside.
What is the word for each one?

The first letter is already there. There is one space for each other letter in the word.

For questions 36–40, write the words on your answer sheet.

Example:

0 You can go sailing for the day on this.

l _ _ _

Answer:

0	lake
---	------

36 This is like a river but it is straight and man-made.

c _ _ _ _

37 When it's hot, it's lovely to walk under all the trees here.

f _ _ _ _ _

38 If there's enough snow, you can do winter sports here.

m _ _ _ _ _ _ _

39 Use this to get across a river in your car.

b _ _ _ _ _

40 Farmers keep their cows in this, so they can eat the grass.

f _ _ _ _

Tip

Look for plural words in the description, for example 'these'. If you find one, the answer will need to be in the plural.

Part 7

Questions 41–50

Complete the letters.

Write **ONE** word for each space (41–50).

For questions 41–50, write your words on your answer sheet.

Tip

Check your spelling on the answer sheet.

Example:

0	you
---	-----

Dear Alison

Are (0) very busy studying? Please write to me

(41) you've got time. I (42) like to know how to
make that lovely banana cake (43) yours. What (44) I
buy? How (45) does it take to cook?

Love Vera

Dear Vera

I'm pleased that you like (46) cake. It's easy to make. You
(47) two eggs, 100 grams butter, 50 grams brown sugar and 150
grams flour. Cut three bananas (48) small pieces with a knife.
Put (49) together and cook for forty minutes. Keep (50)
slice for me!

Yours Alison

Part 8

Questions 51–55

Read the email and look at the travel dates.
Fill in the car rental booking form.

For questions 51–55, write the information on your answer sheet.

Tip

Remember to use capital letters where necessary, for example in names and days of the week.

Travel dates

Mr & Mrs Pulhares

03/07 leave Recife
04/07 arrive Toronto
18/07 leave Vancouver
18/07 arrive Recife

To: Airport Car Rental, Canada
From: Joao Pulhares

On 3 July I will fly from my home in Brazil to Canada, arriving in Toronto at 9:30 am.
We are going to tour northern Canada and will return to Brazil on 18 July.
We need a small Japanese car for the two weeks. My wife Juliana Pulhares will also drive it.

Airport Car Rental

BOOKING FORM

Name: *Joao Pulhares*

Nationality: 51

Other driver's name: 52

Which airport will you arrive at? 53

How long do you want the car? 54

Starting date: 55

Part 9

Question 56

You have lost your coat. Write a notice to put on the wall of your school.

Say:

- **where** you lost your coat
- **what** your coat **looks like**
- **how** to return it to you

Write 25–35 words.

Write your notice on the back of your answer sheet.

Tip

Try to use some different adjectives to show your language range.

Paper 2 Listening

Part 1

Questions 1-5

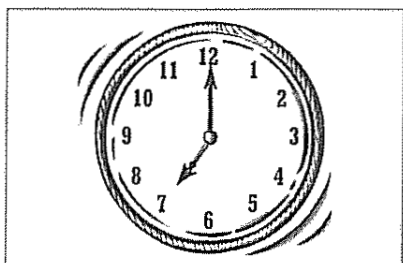
You will hear five short conversations.
 You will hear each conversation twice.
 There is one question for each conversation.
 For questions 1-5, put a tick under the right answer.

Tip

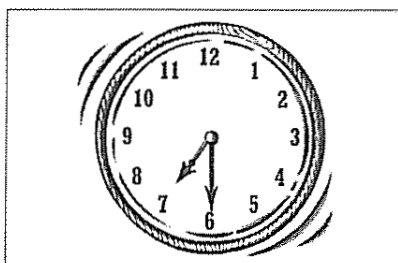
Check which tense is used in each question because this will help you choose the right answer.

Example:

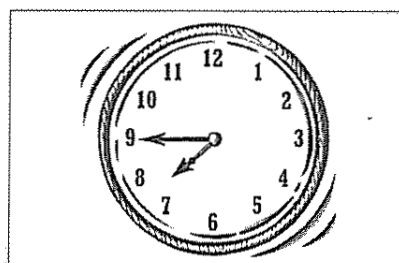
0 What time will the play start?



A

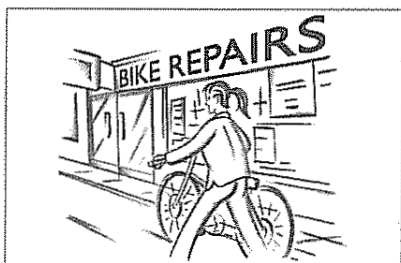


B



C

1 Where has Sally just been?



A

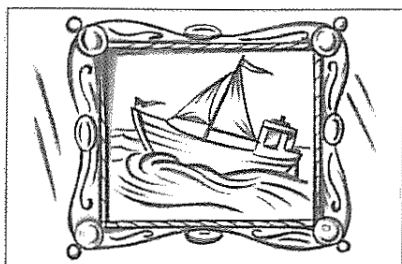


B

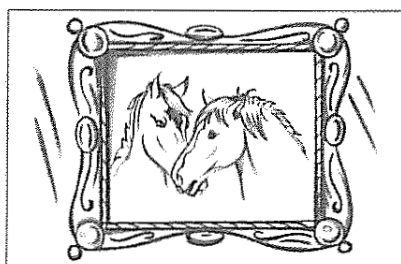


C

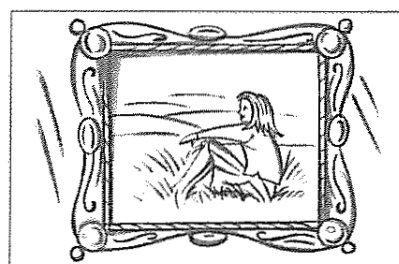
2 Which picture does the woman prefer?



A

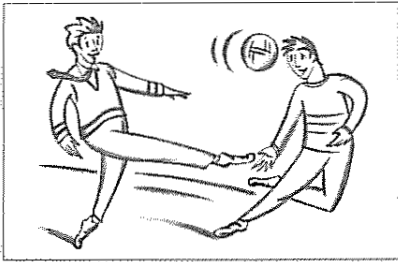


B

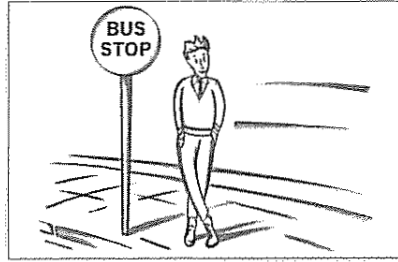


C

3 Why is Colin late?



A

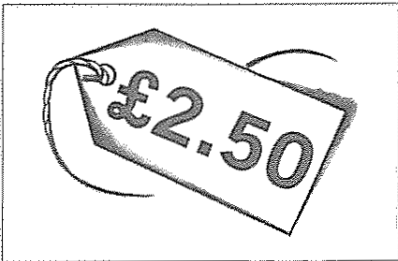


B



C

4 How much do the woman's sports socks cost?



A

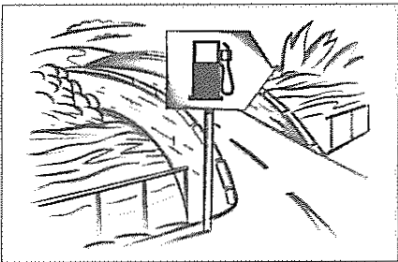


B

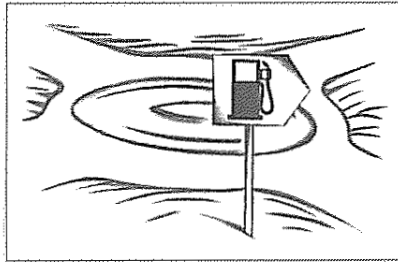


C

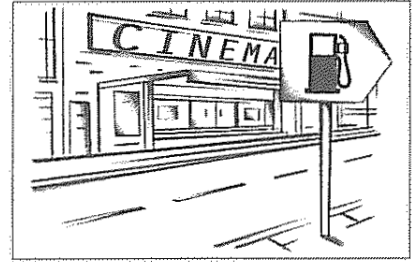
5 Which petrol station will the woman go to?



A



B



C

Part 2

Questions 6–10

Listen to Jenny talking to a friend about her parents' new house.
Which colour is each room painted?

For questions 6–10, write a letter (A–H) next to each room.
You will hear the conversation twice.

Tip

Read and listen to the instructions
carefully.

Example:

0 bathroom

 B

Rooms

6 bedroom

7 kitchen

8 living room

9 dining room

10 office

Colours

A black

B blue

C brown

D grey

E orange

F pink

G red

H yellow

Part 3

Questions 11–15

Listen to Ben talking to Jane about her last holiday.

For questions 11–15, tick A, B or C.
You will hear the conversation twice.

Tip

Check your answers when you hear the recording again.

Example:

0 Last year, Jane went to Scotland in

- A June.
 B July.
 C August.

11 For most of the time, the weather on Jane's holiday was

- A windy.
 B wet.
 C sunny.

12 Jane's ticket for the boat trip was

- A £12.
 B £15.
 C £20.

13 Jane thinks Ben should stay

- A in a guest-house.
 B on a camp-site.
 C at a hotel.

14 The village has

- A a shop.
 B a pub.
 C a sports centre.

15 Jane will show Ben some

- A photographs.
 B maps.
 C postcards.

Part 4

Questions 16–20

You will hear a man asking about a computer for sale.

Listen and complete questions 16–20.

You will hear the conversation twice.

Tip

Write your answers clearly on the answer sheet.

COMPUTER FOR SALE

Woman's name: *Carol Robbins*

Computer made by:

16

Number of computer:

17

Computer is:

18

..... *old*

Visit Mrs Robbins at:

19

..... *p.m.*

Address:

17, Green Lane

Near:

20

Part 5

Questions 21–25

You will hear some information about a sports club.

Listen and complete questions 21–25.

You will hear the conversation twice.

Tip

Don't worry if you lose your place in the recording. Keep calm and listen again the second time.

Telephone call for Marco Daniele

From: *David Dolby*

About: 21 Club

Day: 22 every.....

Starting time: 23

Place: 24 Hall, Park Lane

Cost per week: 25 £

You now have 8 minutes to write your answers on the answer sheet.

Tip

Don't worry if you think you have made a mistake. Keep talking and enjoy the test.

Paper 3 Speaking

The Speaking test takes between 8 and 10 minutes. You take it with a partner. There will be two examiners. One of them will just listen to you, the other will ask you and your partner questions, and then ask you to talk to each other.

Part 1

This part of the test takes 5–6 minutes. The examiner will ask you and your partner questions about yourselves, your school or job, your daily life and your activities in your free time.

Part 2

This part of the test takes 3–4 minutes. The examiner will ask you and your partner to talk together, using some cards to help you.

Cards 1–6 (pages 76–81)

The examiner will give you a card with some information on it. Your partner will get a card with some words on it. Your partner will make five questions using the words on the card. You will answer the questions using the information on your card. Then you will change over. The examiner will give you and your partner two different cards. This time you will ask five questions and your partner will answer them.

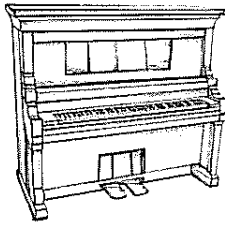
Remember, you can ask the examiner or your partner to repeat anything you do not understand.

CARD 1

Student A: Your answers

This Saturday in the School Hall!

Concert of
Songs from Italy



Sung by
Luisa Miller
with
James Johnson (Piano)



All tickets £3

7:30 pm

CARD 2

Student A: Your questions


MUSIC SHOP

- name/shop?
- open/weekend?
- what/sell?
- repair/guitars?
- address?

CARD 1

Student B: Your questions

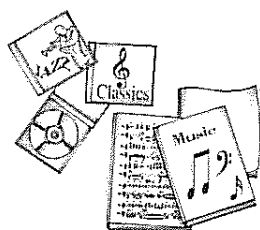
CONCERT

- where?
- start? 
- what/music?
- student ticket? £?
- who/singer?

CARD 2

Student B: Your answers

Mark's Music Centre



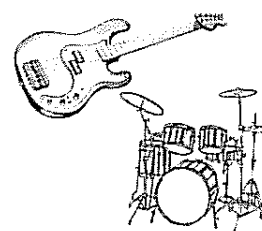
We have everything for your Band

Also CDs and music books

Fast repairs to drums and guitars

Open 10 am – 6 pm Monday – Saturday

24, Half Moon Street



CARD 3

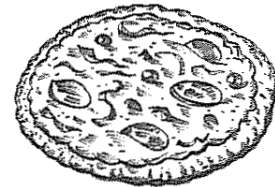
Student A: Your answers



Anna's Café

24 Back Street, Hilton

Open 7 days a week
11am – 12pm



*50 different pizzas to eat here
or take away*

Tel: 660637

CARD 4

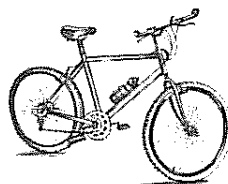
Student A: Your questions

BICYCLE

- colour?
- new?
- price? £?
- who / sell?
- telephone?

CARD 3Student B: Your questions**CAFÉ**

- name?
- what food?
- Sunday?
- close? 🕒
- address?

CARD 4Student B: Your answers**BICYCLE FOR SALE****£95****Green and silver paint
only six months old****looks new**

More information from: James Allen Tel: 295031 (after 6 pm)

CARD 5

Student A: Your answers

FOOTBALL MATCH

King's School against *Barton College*



Saturday 12 May
Game starts 2:45pm

Tickets: Adults £2
Students: Free

West Road Football Field
(Bus number 24 stops outside)



CARD 6

Student A: Your questions

River Park

- where?
- open/June?
- cost? £?
- what/do?
- car park?

CARD 5Student B: Your questions**Football match**

- where?
- begin? 🕒
- who/play?
- student ticket? £?
- by bus?

CARD 6Student B: Your answers**RIVER PARK***(2 kilometres from Woodbridge village)***Walking, bicycle rides, boat trips***Open every weekend April – October***Adults: £5****Children: £2****FREE car parking**

Teaching tips for the KET Examination

Paper 1 Reading and Writing

Part 1

The Part 1 task always requires the understanding of short notices. Make similar notices to put up on the classroom wall, which will revise the vocabulary of a topic as you teach it. Students can be asked to suggest where each notice might be found, or who it is aimed at.

Part 2

Suggest students write down the part of speech when they learn a new word (this task tests sets of adjectives, adverbs, nouns and verbs). Spend time teaching easily confused words and focus on words related by topic – for example, verbs to do with movement: *run, walk, move, drive, fly*.

Part 3

The two tasks in this part both focus on appropriate responses in conversations. For Questions 11–15, the unconnected two-line interactions, train students to consider the interaction the other way, by giving them a response and eliciting the first line of the interaction. Students could also develop their own exam questions, which will make them more aware of wrong answers.

For Questions 16–20, the extended dialogue, prepare for this task by using tapescripts of recorded material you have already taught in class. Blank out what the second speaker says and give students two choices for each gap, asking them to say which is correct and why. Or give them some key words from these responses and ask them to write the full sentences. If you have access to video material, show a brief interaction on screen without the sound and give students a transcript of what the first speaker says. They can then draw on the visual context to reconstruct the complete dialogue, with the sequence replayed as often as necessary.

Part 4

In preparation for this part, work with factual texts which deal with a range of topics (the KET Handbook from Cambridge ESOL lists the topics students are expected to be familiar with at this level). For the 'Right, Wrong, Doesn't Say' task, spend time initially on the true/false distinction, asking students in groups to prepare simple statements about a text which are either right or wrong. This could be organised as a class competition, where the groups take turns to read out a question, which the other groups write down the answers to. When all the questions have been read out, run through the answers and award a point for each correct answer. The 'Doesn't Say' option often focuses on information that the reader would expect to find in such

a text. Compare the 'C' answers in KET past papers against the text, asking students to underline the parts of the text where the content is suggested or would naturally fit.

For the multiple choice task, use KET past papers, but only give students the text and the A, B, C options. They have to decide what the questions say. This can be done as a pairwork activity in class or set for homework.

Part 5

The emphasis in this part is on grammar. Areas commonly tested include verbs, prepositions, pronouns, conjunctions, determiners. All three options will belong to the same word class, for example, three prepositions: *at, on, in*.

Using any text which contains factual information, underline one common grammar word in each sentence, for example, *does, but, this, with*, etc. Ask students to tell you other words of the same word class. Make sure they look carefully at how the words are used in the text, for example, *this* may refer to an earlier sentence.

Part 6

Encourage students to write down topic vocabulary in sets, so that they can learn these words together – for example, food and drink: *juice, pizza, sandwich, knife*; travel: *bus station, hotel, passport, suitcase*. Later, you could have a class competition to revise these words, with each team working on a different topic, listing as many words as possible within a time limit. The winning team is the one with the longest list of acceptable topic words (lose one point if a word does not belong to the topic!).

Part 7

This part combines the skills of reading and writing, as candidates have to complete a text containing ten gaps, but this time without the A, B, C options. The text in this part is something which candidates might write themselves, such as a short letter or a postcard. Correct spelling is essential in this part.

If you set written homework, a follow-up stage could be introduced, where students write out a final, correct piece, leaving out some words but including a short line for each omitted word. These words should be mainly grammar words, or vocabulary that is clear from the context surrounding the gap. Students can then exchange their work and complete each other's texts. This has the added benefit of allowing them to see more examples of written work, which may give them some new ideas.

Part 8

This task involves the transfer of information from two texts and commonly tests personal details such as name, address, nationality, etc. Candidates must use correct spelling and capital letters where necessary.

Revise groups of related words, such as country, nationality: *Spain, Spanish; Australia, Australian*. Get students to check completed forms, where the spelling is inaccurate and some capital letters missing. Ask them to write a short text that would match a completed form.

Part 9

Here, the emphasis is on writing a short message, such as a note or postcard. Three content points need to be covered, or candidates will lose marks. Give students some sample texts and ask them to identify the three content points. Ask students to look at a task in pairs and discuss what they could say for each point.

Their writing doesn't need to be error-free, but the message must be clear. When you are marking written homework, indicate where the writing isn't clear, or make suggestions for improvements in content. Then ask students to write a second draft.

Paper 2 Listening

When preparing for the Listening component, students should have maximum exposure to spoken English, both as the language of the classroom and by the use of prepared tapes or video material. The students' confidence will grow as they become more familiar with the sound of the target language. It is important that students are trained to focus on key information and are able to ignore redundant material that is irrelevant to the task.

Part 1

In this part, students have to identify simple pieces of factual information such as a correct time, place or day of the week. Work with KET past papers, giving pairs of students one question each. Ask them to think about the prompt question printed above the pictures and to then choose one of the three pictures as their correct answer. Each pair writes their own short, four-line dialogue, where they must include some reference to all three pictures. When they are ready, ask each pair to read their dialogue to the next pair, who answer the question.

Part 2

The conversation here is always an informal one between friends. For this matching task, it is helpful to do some initial work on topic vocabulary, for example asking students to list all the words they know for

furniture in a house, leisure activities, school subjects. Broaden this knowledge by giving students related words and common collocations, for example, for holidays: *suitcase, ticket, passport; take a trip, book a tour*.

Part 3

The conversation in this part may be an informal one between friends, or a more formal one set for example in a library or tourist office. It is important that students understand what each question covers, so encourage them to use the pause before the recording starts to read the questions carefully and familiarise themselves with the context. Students could then be asked to predict what they might hear.

Parts 4 and 5

In this part, students have to extract information of a practical nature from a conversation (Part 4) or a monologue (Part 5) and complete a message or form. The information to be supplied may include times, dates and prices, so students should know the conventions for writing down this type of information. They should also be able to write down proper names which are spelt out. Practise this in class, including names where there is a double consonant, for example *Mr Battersby* (B A double T E R S B Y).

Paper 3 Speaking**Part 1**

In the first part of the speaking test students should be able to provide basic information about themselves, including their names, country and town of origin, their school or job, and their free-time activities. They may be asked to speak briefly about their likes and dislikes and about aspects of their lives such as family, hobbies and home. They should be able to ask for clarification and repetition.

Part 2

Prompt cards are used in this part to stimulate questions and answers of a non-personal kind so the ability to form questions accurately is very important. Students could be asked, in pairs, to make as many questions as possible about, for example, a new shop in town or a famous person. After checking, they could then provide answers to the questions, which would form the basis for an information gap activity with a different partner.

Key

Test 1

Paper 1 Reading and Writing

Part 1

1 G 2 H 3 C 4 F 5 A

Part 2

6 B 7 B 8 C 9 C 10 A

Part 3

11 A 12 B 13 A 14 C 15 B

16 F 17 H 18 C 19 G 20 A

Part 4

21 B 22 C 23 A 24 B 25 A 26 C 27 A

Part 5

28 B 29 B 30 C 31 A

32 C 33 A 34 C 35 B

Part 6

36 garage

37 library

38 hotel

39 restaurant

40 supermarket

Part 7

41 because / as / since

42 there

43 The

44 lots / plenty

45 one

46 few

47 next / close / near

48 at / around

49 Shall / Can / Could / Should

50 when / after

Part 8

51 Zola

52 Italian

53 19 (th) June / 19/6

54 6 / six weeks

55 (in) (a) (small) flat

Part 9

Sample answers

Dear Jan

Let's meet at the sports centre at 10 o'clock on Tuesday. We can play basketball there. Don't forget to bring a drink.

Love Conchita

Paper 2 Listening

Part 1

1 B 2 A 3 B 4 A 5 C

Part 2

6 G 7 D 8 B 9 F 10 H

Part 3

11 C 12 A 13 B 14 C 15 B

Part 4

16 10.30 (a.m.) / half past ten

17 25 / twenty-five

18 painter

19 videos

20 3.50 / three pounds fifty

Part 5

21 9.30 (p.m.) / half past nine / 21.30

22 lifts

23 PALMERS (spelling must be correct)

24 North

25 11 / eleven

Test 2

Paper 1 Reading and Writing

Part 1

1 A 2 E 3 C 4 B 5 G

Part 2

6 B 7 A 8 C 9 B 10 C

Part 3

11 B 12 C 13 A 14 B 15 A

16 D 17 A 18 H 19 B 20 F

Part 4

21 A 22 B 23 C 24 A 25 C 26 A 27 B

Part 5

28 C 29 C 30 B 31 A

32 B 33 C 34 A 35 A

Part 6

36 potatoes

37 fish

38 chocolate

39 juice

40 vegetables

Part 7

- 41 would / 'd
 42 the / this / our
 43 every / each
 44 there
 45 have / need
 46 us
 47 on
 48 if
 49 about
 50 you

Part 8

- 51 28 (th) October / 28/10
 52 Colston College
 53 9.45 (a.m.)
 54 coach
 55 £3.50

Part 9**Sample answer**

Louis

Sorry, I forgot! It was in my bag. You can have the book at the weekend. Why not look at pages 24–30 about the nineteenth century?

Love Alice

Paper 2 Listening**Part 1**

- 1 A 2 B 3 B 4 C 5 A

Part 2

- 6 D 7 A 8 F 9 G 10 C

Part 3

- 11 B 12 B 13 A 14 A 15 C

Part 4

- 16 kitchen
 17 4.70 / four pounds seventy
 18 4.15 (p.m.) / quarter past four / 16.15
 19 ILLSLEY (spelling must be correct)
 20 museum

Part 5

- 21 8.45 / quarter to nine
 22 Green (Street)
 23 16 / sixteen
 24 0722 3691
 25 windy

Test 3**Paper 1 Reading and Writing****Part 1**

- 1 C 2 H 3 E 4 B 5 F

Part 2

- 6 C 7 C 8 A 9 A 10 B

Part 3

- 11 B 12 C 13 B 14 A 15 C
 16 B 17 G 18 D 19 F 20 C

Part 4

- 21 C 22 B 23 A 24 B 25 C 26 A 27 A

Part 5

- 28 C 29 B 30 C 31 A
 32 B 33 B 34 C 35 A

Part 6

- 36 electricity
 37 furniture
 38 walls
 39 key
 40 window

Part 7

- 41 me / us
 42 had
 43 my / our
 44 There
 45 every / each
 46 did / got / bought
 47 Last
 48 are
 49 lot
 50 will / 'll / shall

Part 8

- 51 Oliver
 52 24 Queen Street (Leicester)
 53 *Geography Today*
 54 6 / six
 55 £14

Part 9**Sample answer**

Dear Maria

I can stay until Sunday. I'd like to play computer games with you. I eat most things but I don't like cheese.

See you soon

Chen

Paper 2 Listening

Part 1

1 C 2 A 3 B 4 B 5 C

Part 2

6 C 7 B 8 H 9 G 10 D

Part 3

11 B 12 C 13 A 14 C 15 B

Part 4

16 Saturday

17 February

18 6 / six

19 115 / one hundred and fifteen pounds

20 Together

Part 5

21 Brothers

22 11.45 / quarter to twelve / 23.45

23 (the) theatre

24 639884

25 Thursday

45 long

46 my / the

47 take / need

48 into

49 everything

50 a / one

Part 8

51 Brazilian

52 Juliana Pulhares

53 Toronto

54 2 / two weeks

55 4 (th) July / 4/7

Part 9

Sample answer

Have you seen my coat? I had it in the library. It is a short, brown leather coat with big pockets.

You can find me in Room 6.

Anna

Paper 2 Listening

Part 1

1 B 2 A 3 C 4 B 5 A

Part 2

6 G 7 C 8 F 9 H 10 E

Part 3

11 B 12 C 13 A 14 B 15 C

Part 4

16 HALLEY (Computers) (spelling must be correct)

17 6790

18 10 / ten months

19 6.15 / quarter past six / 18.15

20 hospital

Part 5

21 volleyball

22 Wednesday

23 7.45 (p.m.) / quarter to eight / 19.45

24 JUBILEE (Hall) (spelling must be correct)

25 2.75 / two pounds seventy-five

Test 4

Paper 1 Reading and Writing

Part 1

1 F 2 B 3 D 4 A 5 G

Part 2

6 C 7 B 8 A 9 C 10 C

Part 3

11 C 12 B 13 A 14 B 15 C

16 F 17 D 18 A 19 H 20 B

Part 4

21 B 22 A 23 C 24 B 25 C 26 A 27 C

Part 5

28 B 29 B 30 C 31 B

32 A 33 C 34 A 35 C

Part 6

36 canal

37 forest

38 mountains

39 bridge

40 field

Part 7

41 if / when

42 'd / would

43 of

44 should / shall / must

Tapescripts

Test 1

Part 1

Questions 1–5

You will hear five short conversations.

You will hear each conversation twice.

There is one question for each conversation.

For questions 1–5, put a tick under the right answer.

Example:

Where will Sarah put her sports bag?

M Can you move your sports bag, Sarah? I want to work on the table.

W Sorry. Just put it on the floor.

M Why don't you leave it in your car?

W OK, I'll put it there now.

1 What time will the party start?

M You are coming to my party tomorrow, aren't you Jan?

W I hope so but I have to play in a concert at seven, and it won't end until about half past nine.

M That's all right. Everybody's coming at nine o'clock so you'll only be half an hour late.

W Oh good – I'll see you then.

2 What is the weather like for Jack's holiday?

W Hallo Jack, are you having a good holiday?

M Hi Mum. Not really. It's rained every day since I got here.

W That's a pity. It's been nice and sunny here. When will you be home?

M In two days' time – I hope it doesn't snow before then.

3 Which fruit does the woman buy?

W A kilo of bananas please.

M I've sold them all, I'm afraid. How about some of these lovely grapes?

W Oh, I'll have some apples – those green ones at the back. I never eat grapes.

M What a pity! They're really nice.

4 How will Tom go to school tomorrow?

W I must leave early tomorrow so it will be difficult to take you to school in the car.

M Oh no! My bicycle's got a flat tyre. I'll have to take the bus.

W Or you could come with me and do your homework in the library until lessons start.

M Great! That means I can watch TV this evening!

5 When will Rob have his next driving lesson?

W Would you like to book another driving lesson for Saturday, Rob?

M I'll be away. Is Friday any good?

W Let me check. Ah, I'm sorry I'm not free then. What about Monday?

M Fine. Perhaps Dad will let me practise in his car at the weekend.

Part 2

Questions 6–10

Listen to Sally talking to a friend about her holiday.

What activity did she do on each day?

For questions 6–10, write a letter A–H next to each day.

You will hear the conversation twice.

W I spent last week on an activity holiday – we did something different each day.

M Great! Which day did you arrive, Sally?

W On Sunday. We started with a game of football, to get to know the other people.

M And what did you do on Monday?

W There was a beautiful pool and we had races and played volleyball in the water.

M You like horse-riding, don't you?

W Mm. We did go out into the country on Tuesday, but to a golf club for some lessons. I loved it!

M We must play together some time! And what was next?

W Some people went for a bicycle ride on Wednesday, but I chose to go up in a small aeroplane.

M I'm sure that was really interesting.

W And so was Thursday – that's when we went out on the lake in boats.

M Good! And what about Friday?

W Our last day. There was a tennis match with a disco afterwards.

M What a lovely holiday, Sally!

Part 3

Questions 11–15

Listen to Rachel talking to her friend Sam about some French visitors.

For questions 11–15, tick A, B or C.

You will hear the conversation twice.

W Hi Sam. Did you know our French visitors will arrive on Wednesday now, not Tuesday?

M Will they still leave on Sunday?

W No, Monday morning.

M Great! When they arrive, shall we take them to Café 200?

W Okay. The coffee's not great but the ice-cream's lovely. Their pizza's too expensive.

M Uh-huh. Let's all go to the cinema on Thursday evening. *American Story's* good.

W That's finished. There's *Fast Life*, or that film about the singer, *Summer Rock*.

M Let's get tickets for that. What time do we meet for the trip on Friday? I've lost the information.

W It says quarter past eight. The coach will leave at half past. Mum's going to take us at eight.

M Shall we go shopping together on Saturday?

W Mmm. Emsworth Shopping Centre?

- M Can we all go by bicycle?
 W It's too far. Let's get the bus there and a taxi back.
 M Fine. What about Saturday evening? Swimming, tennis?
 W The pool closes at five. Anyway, there's the school disco, we *must* go to that.
 M Right. So tennis another evening, then?
 W Our visitors will be busy!

Part 4

Questions 16–20

You will hear a woman asking for some information about a castle.

Listen and complete questions 16–20.

You will hear the conversation twice.

- M Langton Castle.
 W Hello, I want to bring some students to the castle. Which days are you open?
 M From Wednesday to Saturday.
 W We'd like to come in the morning. Is that possible?
 M Yes, we open at half past ten and close at five. There are tours every hour from 11.15.
 W How long is the tour?
 M Only twenty-five minutes. There's also a ten-minute film, which is after the tour.
 W What's that about?
 M George Stubbs, the painter. We have three of his pictures here. There's a book about him in our shop.
 W Oh. What else does the shop sell?
 M It's quite small, but there are other books, postcards of course, and videos, too. They're about the history of the castle.
 W That's interesting. How much will each student pay? There are twenty in the group.
 M Well, the usual student price is £3.80, but for a large group like yours, it's £3.50 each. Your adult ticket will be £5.
 W Fine. Thanks. Goodbye.

Part 5

Questions 21–25

You will hear a woman talking about a shopping centre.

Listen and complete questions 21–25.

You will hear the information twice.

Welcome to Forest Hall Shopping Centre. With over two hundred stores it is one of the biggest indoor shopping centres in the country. All our shops are open until half past nine this evening. Customers with children up to the age of 10 will find the children's room downstairs next to the lifts. You can leave children to play there and go and do your shopping. Ladies, you can see the newest summer clothes today in Palmers shop – that's P-A-L-M-E-R-S. There will be a show at two o'clock. If you are tired after all that shopping and want something to eat and drink go along to North Square. There are lots of different eating places, from cheap snack bars to expensive restaurants. And if you want to sit down for a bit longer, the Forest Cinema in South Square has eleven different

films for you to choose from. The customer desk is always pleased to help you with any problems – have a nice day at Forest Hall Centre!

Test 2

Part 1

Questions 1–5

You will hear five short conversations.

You will hear each conversation twice.

There is one question for each conversation.

For questions 1–5, put a tick under the right answer.

Example:

What time will the play start?

- M Come on, it's 7 o'clock. We mustn't arrive late at the theatre.
 W It's all right. The play doesn't begin until quarter to eight.
 M Are you sure? I think it starts at seven thirty. Can you check the tickets?
 W Um, yes, I'm right. We've got lots of time.

1 How much did Sue pay for the shirt?

- W1 I like your shirt, Sue. Is it new?
 W2 Thanks, it's the first time I've worn it. How much do you think it cost?
 W1 It looks very expensive – about £40?
 W2 A lot less. It was £35, but I got it for £30 because there was a small mark on the front.

2 What will Dan do this afternoon?

- W Are you going to go to football practice this afternoon, Dan?
 M It isn't on today. I want to play my new computer game.
 W I'm afraid Dad needs to use the computer this afternoon. Why not go to the tennis club?
 M I'd rather not. I'll go to Anne's house – she's got a computer.

3 Where is the fish market?

- M Excuse me, can you tell me how to get to the fish market please.
 W Sure. You go down the second road on the left and it's on the right.
 M Is it far from here?
 W No, not far. It's at the other end of the road, just by the river.

4 What will the woman eat with her coffee?

- W I'll have a cup of coffee please.
 M Would you like a slice of cake with it? Our cook has just made a very nice chocolate one.
 W I'd prefer some biscuits, if you've got them.
 M Certainly. I won't be a moment.

5 Which man is Laura's English teacher?

- M What does your English teacher look like, Laura?
 W He's tall and quite good-looking with dark hair.
 M Does he wear glasses?
 W Not usually. Look, here he is on this photo.

Part 2

Questions 6–10

Listen to Nick talking to a friend about some presents he has bought.

Which present is he going to give to each person?

For questions 6–10, write a letter A–H next to each person.

You will hear the conversation twice.

- M Hello, Anna.
 W Hi, Nick. Aren't you going to visit your family in Australia soon?
 M Yes. I've just bought their presents. I found a lovely painted plate for my mother.
 W Nice. Don't you always give your sister a CD?
 M She's got a new camera, so I've bought her lots of colour film for it.
 W Your younger brother loves sweets, doesn't he?
 M Yes, but he eats too many! I've got him a sports bag to use at tennis matches.
 W Isn't your dad a tennis player, too?
 M A good one. He asked for tennis balls but I've got him a radio, it's more special.
 W I agree. Have you bought your aunt something?
 M Just some sweets, you know, something small.
 W What about your uncle?
 M He loves music. He's got a radio with a CD player, so I've bought him something to play on that.
 W Well, take *your* camera, won't you?
 M I will. See you next month!

Part 3

Questions 11–15

Listen to a woman phoning a furniture shop about a sofa.

For questions 11–15, tick A, B or C.

You will hear the conversation twice.

- M Fraser's Furniture.
 W The Market Square shop?
 M You've phoned Bridge Street. Our Market Square and River Road shops are closed this afternoon.
 W Well, I saw a sofa in your window ...
 M The leather one?
 W Yes. How long is it? Less than two metres, I hope ...
 M I think it's one metre eighty-five ... let me check ... one ninety-five. Is that OK?
 W Fine. I like the green, but are there other colours?
 M We'll have some black ones from the factory next month. We sold the last red one yesterday. Just the one in the window, then.
 W OK. How much is it?
 M It was £635, but now it's £590.
 W Under six hundred is good. When can your driver bring it?
 M We live in Partington.
 M He goes there on Mondays and Wednesdays. Today's Thursday, so next Monday, if you decide to buy it.
 W I'll come in later. You close at quarter to six don't you?

- M We're open until seven fifteen tonight. Um, come by seven, if you can.
 W Right. Thanks. Goodbye.

Part 4

Questions 16–20

You will hear a student telephoning about a job.

Listen and complete questions 16–20.

You will hear the conversation twice.

- W Garden Hotel. Can I help you?
 M My name's John Clark. I saw your advertisement in the newspaper. Can you tell me about the job, please?
 W We need people in the kitchen, washing up. What jobs have you done before?
 M I've worked in a snack bar. How much do you pay?
 W Are you 18?
 M Not yet.
 W We pay £4.70 per hour, and at 18 you get a bit more. Can you work during the week?
 M I'm a student so I can only work at weekends.
 W That's not a problem. Can you come here at four o'clock this afternoon to meet the manager?
 M I'm sorry, I have a class from three to four, but I can come afterwards at quarter past.
 W That's fine. Ask for Mrs Illsley.
 M Sorry?
 W I-L-L-S-L-E-Y. Mrs Illsley. She's the manager.
 M The hotel's in South Road, isn't it?
 W That's right, just across the road from the museum.
 M I'll see you this afternoon.

Part 5

Questions 21–25

You will hear a man talking on the radio about the weather.

Listen and complete questions 21–25.

You will hear the information twice.

The time is seven thirty and here is Radio JPD's weather and traffic information this Thursday morning. Travelling will be difficult today because of heavy snow last night. Traffic is moving slowly on the M16 motorway and the police say the M43 will stay closed for more than an hour, until quarter to nine. In the city, an accident at the North roundabout means that Green Street is closed to all cars, and drivers must use New Street or Castle Lane. Because of this, some journeys by bus are taking longer. The number sixteen bus to the city centre is badly delayed. There are also problems for railway passengers. All trains to Oxford are delayed and there will be no trains to London until lunch-time. Passengers should phone 07223691 for the latest information about trains. This afternoon, it is going to be very windy, with more snow this evening. So wear some warm clothes if you have to go out!

Test 3

Part 1

Questions 1–5

You will hear five short conversations.

You will hear each conversation twice.

There is one question for each conversation.

For questions 1–5, put a tick under the right answer.

Example:

Where will Sarah put her sports bag?

M Can you move your sports bag, Sarah? I want to work on the table.

W Sorry. Just put it on the floor.

M Why don't you leave it in your car?

W OK, I'll put it there now.

1 Which biscuits will the man buy?

M I'm going to go to the supermarket. Shall I get some more of those round biscuits filled with cream?

W I'd prefer chocolate ones.

M The square ones, you mean?

W That's right. They've got chocolate on the outside!

2 What is Andrew going to do this evening?

W Andrew, aren't you going to play tennis later?

M We've decided to play tomorrow – I've got to be in town by seven thirty.

W Oh, you're going to see that band. Well, don't be too late back.

M I won't. Have a nice time at the cinema!

3 Where will the family get on the bus?

W It's only taken us two hours to walk up this hill! Shall we go on to the lake?

M It's too far for the children and there's no bus back. Let's follow the river to the village.

W Why not? Then we can catch the bus back to the campsite.

M Fine.

4 What will the woman give the man?

W I've bought this postcard to send to Sam. Do you have a stamp?

M Sorry, I haven't got any left. Let me have the card and I'll post it later.

W OK. Just let me write her address. Can I use your pen?

M Here you are.

5 Which is Richard's present?

W Richard, come in. Everybody's here.

M Happy birthday, Jean. You've got lots of flowers so I've bought you a plant.

W How lovely. Look, my sister's given me this new CD. Shall we listen to it?

M Good idea.

Part 2

Questions 6–10

Listen to Emma talking to her mother about her clothes.

What is she going to wear for each activity?

For questions 6–10, write a letter A–H next to each activity.

You will hear the conversation twice.

E Is my dress ready for the school concert tonight, Mum?
W It's in the cupboard, Emma. Will you wear it to the party afterwards?

E No-one wears dresses to parties. I'll take my jeans and change when I get there.

W Will you have to wear your uniform on the school trip?

E It's on a Saturday so we can wear what we like. I'll wear my new leather jacket.

W That'll look nice. I must make sure your white skirt is clean for the school tennis match next week.

E I'm just going to watch so I'll be in my uniform.

W Won't there be a disco when it's finished?

E Yes. I'd like to wear my new sweater.

W Mm, it may be too hot.

E You're right. I've seen a really nice T-shirt. I've got enough money for it.

W Well, talking of shopping, can you go and get a few things for me?

E Oh Mum, look at the weather!

W Ooh. Take my raincoat then.

E Oh all right!

Part 3

Questions 11–15

Listen to Tom talking to a friend about his sister, Pam.

For questions 11–15, tick A, B or C.

You will hear the conversation twice.

W Hi Tom. I haven't seen Pam for a few days.

M Haven't you heard? She had an accident yesterday.

W Not on her horse?

M She doesn't ride it now. Sailing's her latest hobby. She fell off her bicycle going to the boat club.

W I am sorry. I hope she wasn't badly hurt.

M Her arms are OK and she's just cut her legs a bit. But she can't walk because she's broken something in her foot, so the doctor is keeping her in hospital until tomorrow.

W Will she go home when she leaves hospital?

M Mum and Dad are on holiday, and my flat's too small so she'll stay at our aunt's house.

W That's good. Can I visit her at any time today?

M After two o'clock. The hospital doesn't let visitors in until after lunch.

W I'll go this afternoon. I suppose she won't want to listen to CDs. Shall I take her some chocolate?

M She doesn't feel like eating much.

W I'll get her some magazines then.

M That'd be great! Thanks!

Part 4

Questions 16–20

You will hear a woman asking for some information about music lessons.

Listen and complete questions 16–20.

You will hear the conversation twice.

- M Mike Moran speaking.
 W Can you tell me about your guitar classes, Mr Moran? My daughter, Ellie, wants to learn.
 M Well, I give lessons in Spanish guitar on Mondays and Wednesdays.
 W Ellie wants to play in a band.
 M Then my rock guitar class on a Saturday morning will be better.
 W Oh, when do you start?
 M Classes start again at the beginning of February, so the rock guitar class will begin on the seventh.
 W How many students will there be in the class?
 M Last year there were twelve students in the class but it was too big. Now I only have six. They can learn more quickly.
 W And how much does it cost?
 M One lesson costs £12.50, or you can pay £115 for ten lessons.
 W Does she need anything else for the class? She's got a guitar of course.
 M Just the book. It's called *Playing Together*, it's for groups of guitar players. It's not expensive.
 W Thank you very much Mr Moran. I'll speak to my daughter and call you back later.

Part 5

Questions 21–25

You will hear some information about a cinema.

Listen and complete questions 21–25.

You will hear the information twice.

You have called Kingston Cinema. This is a recorded message, with information about films for the week starting the fourteenth of June. All this week we have the famous Italian film, *Three Brothers*. It is about three different brothers from one family, who have to return to their village. You can see this beautiful film every evening at ten past six and quarter to nine. On Friday there will also be a late show at quarter to twelve. The ticket office at the cinema is open every day from ten thirty in the morning. Tickets are also sold at the theatre in the market square. If you prefer to book your seats by phone, the number to call is 639884. Tickets for all shows cost £5.40 for adults, with children under fifteen half-price. Students pay only £3.75 from Monday to Thursday when they show a student card. Thank you for calling Kingston Cinema.

Test 4

Part 1

Questions 1–5

You will hear five short conversations.

You will hear each conversation twice.

There is one question for each conversation.

For questions 1–5, put a tick under the right answer.

Example:

What time will the play start?

- M Come on, it's 7 o'clock. We mustn't arrive late at the theatre.
 W It's all right. The play doesn't begin until quarter to eight.
 M Are you sure? I think it starts at seven thirty. Can you check the tickets?
 W Yes, I'm right. We've got lots of time.
- 1 **Where has Sally just been?**
 M You look tired, Sally. Have you been at the library all afternoon?
 W I didn't have time to go. I had to take my bike to the shop. There's a problem with the tyre.
 M How long did that take?
 W Only half an hour, but then I went to the supermarket and it was really busy. I'll go to the library tomorrow.
- 2 **Which picture does the woman prefer?**
 M Which painting do you like best? The one of the child on the grass is very good.
 W Mmm. It isn't my favourite. For me, it's that fishing boat in the corner. It's lovely.
 M Yes, I quite like that, but the one of the horses is more interesting.
 W I don't agree.
- 3 **Why is Colin late?**
 M Mum, it's Colin. I won't be home until seven, I'm afraid. I'm on the bus now.
 W Were you playing football with your friends after school again? You've got lots of homework to do.
 M I know. That's what I was doing, at John's house.
 W OK. Well, there's no traffic, so the bus should be quick.
- 4 **How much do the woman's sports socks cost?**
 M Can I help you?
 W Yes, I want these white sports socks. I know they're usually £5 but are they half-price in the sale?
 M £2.50, you mean? Sorry, they are cheaper this week, but the sale price is £3.99.
 W OK, here's £5.
- 5 **Which petrol station will the woman go to?**
 W Excuse me, is there a petrol station at the roundabout?
 M That one closed last year. Your nearest one is opposite the cinema, about three minutes down this road.
 W I need to go the other way. Is there another one?
 M Yes, you can use the one next to the bridge.

Part 2

Questions 6–10

Listen to Jenny talking to a friend about her parents' new house.

Which colour is each room painted?

For questions 6–10, write a letter A–H next to each room.

You will hear the conversation twice.

- W Hi Francis.
 M Jenny, hello. Have your parents finished painting the new house yet?
 W Almost! They've worked really hard. I'm going to help them finish the bathroom tomorrow. It's blue.
 M Oh, like your bedroom?
 W I chose a different colour in the end – a lovely dark red.
 M I prefer light colours, like your yellow kitchen.
 W You're wrong, it's light brown! We have got yellow chairs in there.
 M Oh, that must be it. Have you changed the living room at all?
 W We had to. The grey walls looked really bad with our furniture, so we've painted them the same colour as the sofas.
 M You mean pink? How strange! I suppose you've done the dining room black then, like the table and chairs!
 W Ha, ha. We've painted it yellow, because it's rather dark in there.
 M And what about your dad's office? Is it grey like most offices?
 W Dad wanted a strong colour, so he's chosen orange. It looks very modern.
 M I'll have to come and see it.
 W Do!

Part 3

Questions 11–15

Listen to Ben talking to Jane about her last holiday.

For questions 11–15, tick A, B or C.

You will hear the conversation twice.

- M Hi Jane. Can I ask you about your last holiday in Scotland?
 W Sure.
 M Did you go in July?
 W August, actually, but I prefer to go in June.
 M Mm, what was the weather like?
 W We had two sunny days, but it rained for almost two weeks. One day it was windy and I was ill on a boat trip to the island of Staffa!
 M Oh dear. How much did that trip cost?
 W My husband and I paid £20 each and a child's ticket was £12. I bought a book for £15 too, so it was an expensive day!
 M Mm. Where should we stay?
 W Don't take your tent! Hotels cost a lot, so we go to a guest-house. You should stay there.
 M Where is it?

- W It's in a small village with a nice, friendly pub. The nearest shop is eight kilometres away and there's a sports centre in the next town.
 M Jane, do you have any maps I can look at?
 W Sorry, I don't and I didn't take my camera, but I can let you see postcards of the place.
 M Thanks.
 W I'll bring them tomorrow.

Part 4

Questions 16–20

You will hear a man asking about a computer for sale.

Listen and complete questions 16–20.

You will hear the conversation twice.

- W Carol Robbins.
 M Hello Mrs Robbins. I saw your advertisement in the *Evening News*. Is the computer still for sale?
 W It is.
 M Can you tell me more about it? Is it an IBM?
 W It's a Halley computer, that's H-A-L-L-E-Y. They're very good.
 M I've heard that. Is it the 6775 machine?
 W A newer one, the 6790. It's much faster.
 M They only started selling those eighteen months ago. How long have you had yours?
 W I bought it ten months ago.
 M So why are you selling it?
 W I'm going to move to Italy.
 M Oh, right. Well, can I come and see it later today? At three thirty perhaps?
 W I'll be out then. Can you come after six this evening?
 M Mm, quarter past six then. Where do you live?
 W At 17, Green Lane. You need to go past the swimming pool and the next street on the right's Green Lane. My house is almost next to the hospital, but there's no parking.
 M OK. Thanks.
 W Goodbye.

Part 5

Questions 21–25

You will hear some information about a sports club.

Listen and complete questions 21–25.

You will hear the conversation twice.

This is a message for Marco Daniele. My name's David Dolby. I'm sorry I missed your call. I understand that you want some information about the volleyball club. The club meets once a week, on a Wednesday evening. There are sometimes matches on a Sunday morning, but those are just for our team players. Our meetings begin at a quarter to eight, and are about two and a quarter hours long, so we finish at ten. People like to get home in time for the 10.15 sports programme on television. We meet in the Jubilee Hall, that's J-U-B-I-L-E-E, and it's in Park Lane, behind the High Street. The hall doesn't have very good heating so you'll need to bring a sweater to put on afterwards. It's also quite expensive to rent so our players pay £2.75 each week. I hope this answers all your questions and we'll be very pleased to see you at our next meeting!

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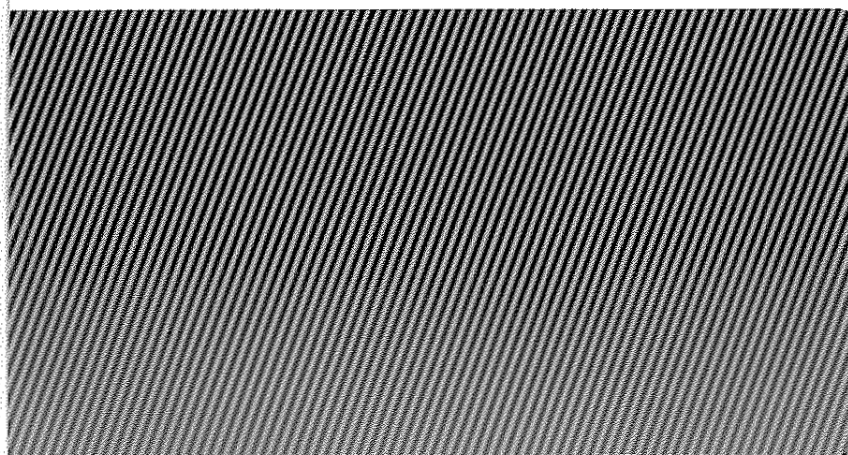
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